By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university.

Target 4.5
Eliminate all discrimination in education

By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations.

Target 4.7
Education for sustainable development and global citizenship

By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development.

Target 4.B
Expand higher education scholarships for developing countries

Target 4.4
Increase the number of people with relevant skills for financial success

By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship.

Target 4.6
Universal literacy and numeracy

By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy.

Target 4.A
Build and upgrade inclusive and safe schools

Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all.

Target 4.C

Targets For Research In Library Education

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Targets For Research In Library Education:

    Targets for Research in Library Education Harold Borko,1973   **Targets for Research in Library Education** Harold Borko,   *Libraries for the National Education Goals* Barbara K. Stripling,1992 Focusing on the major educational initiatives of our times the National Education Goals outlined and endorsed in 1990 by the nation s governors and President Bush s America 2000 strategy this report reviews and summarizes information about the role of libraries in many different educational efforts designed to meet the national goals It is argued that libraries can and must play a pivotal role in meeting these goals including efforts to prepare students to cope with learning in an information age resource based learning and to provide a national electronic network for students teachers administrators and community members the National Education and Research Network This work provides direct evidence of the relationship between existing and developing library programs and the national education initiatives citing specific examples whenever possible or appropriate A separate chapter is devoted to each of the six goals to be reached by the year 2000 Within each chapter information is presented for each of three spheres of influence defined in Education Counts An Indicator System To Monitor the Nation s Educational Health U S Department of Education 1991 learning and schools social context and national values Within each sphere of influence examples of ways in which libraries can contribute to meeting the goal are presented together with research findings comments and highlights of programs already involved in the types of activities related to a particular example and sources of the information given are cited A 15 item selected bibliography of sources on which this work is based concludes the report BBM   Resources in Education ,1982-04   **Journal of Education for Librarianship** ,1982   **Library Education Programmes in Developing Countries with Special Reference to Asia** Unesco. Pre-IFLA Conference Seminar on Library Education Programmes in Developing Countries with Special Reference to Asia,1982   Achieving the Goals ,1996 The information in this volume was compiled in order to provide a guide to the technology in education programs of the federal government The goal of this book is to provide important information about technological resources that will assist teachers administrators students parents and others in achieving the goal of the United States being first in the world in math and science Included are descriptions of technology in education programs in some offices and entities of the federal government such as the Office of Technology Policy Office of Bilingual Education and Minority Language Affairs Office of Elementary and Secondary Education Office of Educational Research and Improvement Office of Postsecondary Education Department of Agriculture Department of Commerce Department of Defense Department of Energy General Services Administration Department of Health and Human Services Department of Housing and Urban Development Department of the Interior Department of Justice Department of Labor Department of Transportation Department of Veterans Affairs National Aeronautics and Space Administration NASA National Endowment for the Arts NEA National Endowment for the Humanities NEH National Science Foundation NSF and the Smithsonian Institution DDR   **Herald of Library Science**

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Table of Contents Targets For Research In Library Education

1. Understanding the eBook Targets For Research In Library Education
   - The Rise of Digital Reading Targets For Research In Library Education
   - Advantages of eBooks Over Traditional Books
2. Identifying Targets For Research In Library Education
   - Exploring Different Genres
   - Considering Fiction vs. Non-Fiction
   - Determining Your Reading Goals
3. Choosing the Right eBook Platform
   - Popular eBook Platforms
   - Features to Look for in an Targets For Research In Library Education
   - User-Friendly Interface
4. Exploring eBook Recommendations from Targets For Research In Library Education
   - Personalized Recommendations
   - Targets For Research In Library Education User Reviews and Ratings
   - Targets For Research In Library Education and Bestseller Lists
5. Accessing Targets For Research In Library Education Free and Paid eBooks

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