

*The Society for Research into Higher Education*

Academic  
Tribes and  
Territories  
intellectual enquiry  
and the cultures  
of disciplines

Tony Becher

# The Academic Tribes

**SA Dillow**



## **The Academic Tribes:**

*Academic Tribes And Territories* Becher, Tony, Trowler, Paul, 2001-10-01 Acclaim for the first edition of *Academic Tribes and Territories* Becher's insistence upon in depth analysis of the extant literature while reporting his own sustained research doubled the thickness of the material to be covered *Academic Tribes and Territories* is a superb addition to the literature on higher education There is here an education to be had Burton R Clark *Higher Education* Becher's landmark work *The higher education community both practitioners and educational researchers need to assimilate and to heed the message of this important and insightful book* Alan E Bayer *Journal of Higher Education* a bold approach to a theory of academic relations The result is a debt to him Becher for all students of higher education *The Times Educational Supplement* a classic in its field The book is readily accessible to any member of the academic profession but it also adds significantly to a specialist understanding of the internal life of higher education institutions in Britain and North America I confidently predict that it will appear prominently on citation indices for many years Gareth Williams *Studies in Higher Education* How do academics perceive themselves and colleagues in their own disciplines and how do they rate those in other subjects How closely related are their intellectual tasks and their ways of organizing their professional lives What are the interconnections between academic cultures and the nature of disciplines *Academic Tribes and Territories* maps academic knowledge and explores the diverse characteristics of those who inhabit and cultivate it This second edition provides a thorough update to Tony Becher's classic text first published in 1989 and incorporates research findings and new theoretical perspectives Fundamental changes in the nature of higher education and in the academic's role are reviewed and their significance for academic cultures is assessed This edition moves beyond the first edition's focus on elite universities and the research role to examine academic cultures in lower status institutions internationally and to place a new emphasis on issues of gender and ethnicity This second edition successfully renews a classic in the field of higher education

**The Academic Tribes** Hazard Adams, 1976

**Academic Tribes and Territories** Tony Becher, 1989

**Rethinking the Academic Experience** Malcolm Tight, 2025-08-11 *Rethinking the Academic Experience* explores the collective experiences of everyone in higher education settings from students to those who teach and support them Malcolm Tight presents the academy as a single but highly complex and interconnected entity examining its individual stakeholders and elements to better understand these institutions

**Tribes and Territories in the 21st Century** Paul Trowler, Murray Saunders, Veronica Bamber, 2012-01-25 The tribes and territories metaphor for the cultures of academic disciplines and their roots in different knowledge characteristics has been used by those interested in university life and work since the early 1990s This book draws together research data and theory to show how higher education has gone through major change since then and how social theory has evolved in parallel Together these changes mean there is a need to re-theorise academic life in a way which reflects changed contexts in universities in the twenty first century and so a need for new metaphors Using a social practice approach the editors and

contributors argue that disciplines are alive and well but that in a turbulent environment where many other forces conditioning academic practices exist their influence is generally weaker than before. However, the social practice approach adopted in the book highlights how this influence is contextually contingent: how disciplines are deployed in different ways for different purposes and with varying degrees of purchase. This important book pulls together the latest thinking on the subject and offers a new framework for conceptualising the influences on academic practices in universities. It brings together a distinguished group of scholars from across the world to address questions such as: Have disciplines been displaced by inter-disciplinarity having outlived their usefulness? Have other forces acting on the academy pushed disciplines into the background as factors shaping the practices of academics and students there? How significant are disciplinary differences in teaching and research practices? What is their significance in other areas of work in universities? This timely book addresses a pressing concern in modern education and will be of great interest to university professionals, managers and policy makers in the field of higher education.

**The Academic Profession in Europe: New Tasks and New Challenges** Barbara M. Kehm, Ulrich Teichler, 2012-08-21. This book is the first of several with the results of a collaborative European project supported by the European Science Foundation on changes in the academic profession in Europe (EUROAC). It provides a short description of the ESF EUROHESC programme and the particular forms of international collaborative research projects which are funded under the umbrella of this programme. It then outlines the EUROAC project. This project has chosen three foci: governance, professionalisation, academic careers to analyse changes in the work of the academic profession. The first results in the form of in-depth literature reviews constitute the content of the book. These eight literature reviews about the state of the art of existing research feature the various dimensions of the overall theme. A particular emphasis is put on factors leading to changes in the work tasks of the academic profession in Europe and how the academic profession is coping with these new challenges. Thus, the book provides a state of the art account of existing research about the following themes: main results of previous studies on the academic profession; the academic profession and their interaction with new higher education professionals; professional identities in higher education; extending work tasks; civic mission and sustainable development; academic careers in academic markets; the changing role of academics in the face of rising managerialism; the influence of quality assurance, governance and relevance on the satisfaction of the academic profession.

**Academic Tribes and Territories** Tony Becher, Paul Trowler, 2001. Acclaim for the first edition of *Academic Tribes and Territories*. Becher's insistence upon in-depth analysis of the extant literature while reporting his own sustained research doubled the thickness of the material to be covered. *Academic Tribes and Territories* is a superb addition to the literature on higher education. There is here an education to be had. Burton R. Clark, *Higher Education*. Becher's landmark work. The higher education community, both practitioners and educational researchers, need to assimilate and to heed the message of this important and insightful book. Alan E. Bayer, *Journal of Higher Education*. A bold approach to a theory of

academic relations The result is a debt to him Becher for all students of higher education The Times Educational Supplement a classic in its field The book is readily accessible to any member of the academic profession but it also adds significantly to a specialist understanding of the internal life of higher education institutions in Britain and North America I confidently predict that it will appear prominently on citation indices for many years Gareth Williams *Studies in Higher Education* How do academics perceive themselves and colleagues in their own disciplines and how do they rate those in other subjects How closely related are their intellectual tasks and their ways of organizing their professional lives What are the interconnections between academic cultures and the nature of disciplines *Academic Tribes and Territories* maps academic knowledge and explores the diverse characteristics of those who inhabit and cultivate it This second edition provides a thorough update to Tony Becher's classic text first published in 1989 and incorporates research findings and new theoretical perspectives Fundamental changes in the nature of higher education and in the academic's role are reviewed and their significance for academic cultures is assessed This edition moves beyond the first edition's focus on elite universities and the research role to examine academic cultures in lower status institutions internationally and to place a new emphasis on issues of gender and ethnicity This second edition successfully renews a classic in the field of higher education [Mapping the Academic Tribes](#) Bill Brugger, 1989 *Conversations, Choices and Chances* Anthony Bradney, 2003-04-07 Most academics in university law schools would claim to offer a liberal education Few have thought very much about what a liberal education in law means Basing itself on a detailed examination of the theory of liberal education this book looks at what the liberal university law school should be doing in terms of its teaching research and administration **The Public Church** Martin E. Marty, 2012-09-01 This is the first book to discern and spell out the fascinating coalescence of churches in America today Drawing on mainline Protestantism the newer evangelicalism and Roman Catholicism this new community or community of communities may be called a public church because it is particularly sensitive to the public order and to the interplay of its members as citizens and church people In a world of increasing interreligious tensions and in an America growing weary of pluralism and freedom the public church both fills a void and counters trends at home and abroad Grounded in an historical understanding of the Christian churches in America *The Public Church* draws on biblical theological and political motifs to offer a model for self understanding and mission in the years ahead It discusses the nature of the public church its relation to the individual traditions from which it springs its continuing reliance on the local congregation its relation to the New Christian Right and the political balance between left and right that must be maintained if the public church is to grow even more effective as a religious force and as a humane venture In short the book is an analysis of American Christianity in its newest and most exciting phase [The Olympics](#) Vassil Girginov, 2023-05-09 *The Olympics A Critical Reader* represents a unique critical guide to the definitive sporting mega event and the wider phenomenon it represents Olympism Combining classic texts and thoughtful editorial discussion with challenging new pieces including previously unseen material the book

systematically addresses the key questions in modern Olympism including what does studying Olympism entail how do historical accounts create and challenge Olympic myths how do different theoretical perspectives inform our understanding of Olympism which socio political processes influence personal collective and imagined Olympic identities how do we experience and make sense of Olympism who owns Olympism and why does it matter how do cities compete for and celebrate the Olympics how are the Olympic values promoted why is it important to protect the ethical principles and properties of Olympism what are the grounds for contesting Olympism how can Olympism be taught how can the principles and practices of Olympism be sustained in the future Each thematic part has been designed to include a range of views including background treatment of an issue as well as critical scholarship to ensure that students develop a well rounded understanding of the Olympic phenomenon The Olympics A Critical Reader is essential reading for students of the Olympics and Olympism the sociology of sport sport management and cultural studies

**The Changing Academic Profession in Hong Kong** Gerard A. Postiglione, Jisun Jung, 2017-05-05 Hong Kong's universities have been transformed by the move from elite to mass higher education from government support to market driven finance from academic management to professional management from local to cross border and international outreach from China's education bridge to China's education window and from a colonial model of curricular specialization to a postcolonial model emphasizing broader intellectual development and service As the landscape of Hong Kong higher education has undergone change so have the backgrounds specializations expectations and work roles of academic staff The academic profession is ageing increasingly insecure more accountable more international at the same time more Mainland focused and less likely to be organized only along disciplinary lines The academic profession today is expected to be more innovative in teaching more productive in research and more entrepreneurial in fundraising New approaches to governance have evolved and blurred the boundaries between academic and managerial roles within the university The power to appoint members to university councils has become an area of contention It has come increasing differentiation and changing expectations about knowledge creation and application This has expanded the role of the academy and challenged the coherence and viability of the traditional academic role and loyalties to original disciplines Based on the multitude of challenges in Hong Kong higher education this book explores the future direction of Hong Kong academic profession Hong Kong has arguably one of the best higher education systems in the world At the heart of this system and indeed of any system is the academic profession The Changing Academic in Hong Kong provides a convincing and multifaceted analysis of the professoriate This book is essential for understanding Hong Kong's success and it has lessons for a broader understanding of the academic profession Philip G Altbach Research Professor Boston College USA The one book that has presented a complete portrait of recent changes and challenges to Hong Kong's academic profession the book should be recognized as a classic Futao Huang Professor of Higher Education Hiroshima University Japan Gerard Postiglione and Jisun Jung have successfully pulled together a strong team of

researchers making significant contributions to the debates of changing academic profession especially as universities in Hong Kong are developing new performance indicators in response to the University Governance Review by Sir Howard Newby This volume is timely and highly relevant to researchers academics and policy makers in higher education with critical reflections on academic profession in Hong Kong Ka ho Mok Vice President Lingnan University Hong Kong b A very thorough analysis of the situation of the academic profession and its environment in Hong Kong A setting which calls for and provides opportunities for internationality of higher education in a unique way but concurrently is tempted to make it itself a victim of the world wide inclination of over emphasizing visible research productivity Thus the case of Hong Kong is presented as both exceptional and as prototypical for the search of the balance across the functions of higher education Ulrich Teichler Professor International Centre for Higher Education Research Kassel University Germany Hong Kong s higher education sector is a microcosm of many of the world s other systems intensely urban experiencing significant transformation attuned to rankings and peer comparison watchful toward government intervention anxious about funding and always on the lookout for new performance indicators for faculty Anyone interested in Hong Kong will find *The Changing Academic Profession in Hong Kong* a good read but so will those of us concerned about trends challenges and possibilities at university systems in the rest of the world particularly Asia William G Tierney Professor University of Southern California USA

**The Academic's Handbook** A. Leigh DeNeef, Craufurd D. Goodwin, Craufurd D. W. Goodwin, 2007 This new revised and expanded edition of the popular *Academic's Handbook* is an essential guide for those planning or beginning an academic career Faculty members administrators and professionals with experience at all levels of higher education offer candid practical advice to help beginning academics understand matters including The different kinds of institutions of higher learning and expectations of faculty at each The advantages and disadvantages of teaching at four year colleges instead of research universities The ins and outs of the job market Alternatives to tenure track research oriented positions Salary and benefits The tenure system Pedagogy in both large lecture courses and small discussion based seminars The difficulties facing women and minorities within academia Corporations foundations and the federal government as potential sources of research funds The challenges of faculty mentoring The impact of technology on contemporary teaching and learning Different types of publishers and the publishing process at university presses The modern research library The structure of university governance The role of departments within the university With the inclusion of eight new chapters this edition of *The Academic's Handbook* is designed to ease the transition from graduate school to a well rounded and rewarding career

Contributors Judith K Argon Louis J Budd Ronald R Butters Norman L Christensen Joel Colton Paul L Conway John G Cross Fred E Crossland Cathy N Davidson A Leigh DeNeef Beth A Eastlick Matthew W Finkin Jerry G Gaff Edie N Goldenberg Craufurd D Goodwin Stanley M Hauerwas Deborah L Jakubs L Gregory Jones Nellie Y McKay Patrick M Murphy Elizabeth Studley Nathans A Kenneth Pye Zachary B Robbins Anne Firor Scott Sudhir Shetty Samuel Schuman Philip Stewart Boyd R

Strain Emily Toth P Aarne Vesilind Judith S White Henry M Wilbur Ken Wissoker      **Teacher Education for the Changing Demographics of Schooling** Lani Florian,Nataša Pantić,2017-04-09 The book takes as its premise the argument that diverse learner groups are a fact of demographic change that should be considered foundational in the preparation of teachers rather than be problematized as a challenge It promotes the idea of teacher education for inclusive education based on a consideration of what it means to educate all children together Divided into four parts the book considers key issues for teacher education teacher agency teacher education for diversity and a research agenda for the future In today s world the demographic profile of students in schools is more complex than ever before and the increasing cultural linguistic and developmental diversity of today s classrooms along with the pressure to achieve high academic standards for everybody has significant implications for how classroom teachers should be prepared to meet these demands This book advances a new understanding of inclusive education that addresses the limitations inherent in current approaches that problematize differences between learner groups by promoting a view of difference as an aspect of human individuality It considers the implications of the research evidence underpinning teacher education for diversity and makes suggestions for future research in the field      *Tribes* Peter E. Marsh,Desmond Morris,1988 Explores the needs and motivations which make people band together for physical and emotional survival Warns of the dangers of denying our tribal nature      *Systems Thinking and Complexity Science* Kurt Anders Richardson,Kurt Antony Richardson,Wendy J. Gregory,Gerald Midgley,2006      *Annual report of the President to the Board of Trustees* ,1890      *Annual Reports of the Department of the Interior ...* United States. Department of the Interior,1910      *Report of the Commissioner for Scheduled Castes and Scheduled Tribes* India. Commissioner for Scheduled Castes and Scheduled Tribes,1978      *Acta academica* ,2007

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## **Table of Contents The Academic Tribes**

1. Understanding the eBook The Academic Tribes
  - The Rise of Digital Reading The Academic Tribes
  - Advantages of eBooks Over Traditional Books
2. Identifying The Academic Tribes
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an The Academic Tribes
  - User-Friendly Interface
4. Exploring eBook Recommendations from The Academic Tribes
  - Personalized Recommendations
  - The Academic Tribes User Reviews and Ratings
  - The Academic Tribes and Bestseller Lists
5. Accessing The Academic Tribes Free and Paid eBooks
  - The Academic Tribes Public Domain eBooks
  - The Academic Tribes eBook Subscription Services
  - The Academic Tribes Budget-Friendly Options
6. Navigating The Academic Tribes eBook Formats

- ePub, PDF, MOBI, and More
  - The Academic Tribes Compatibility with Devices
  - The Academic Tribes Enhanced eBook Features
7. Enhancing Your Reading Experience
- Adjustable Fonts and Text Sizes of The Academic Tribes
  - Highlighting and Note-Taking The Academic Tribes
  - Interactive Elements The Academic Tribes
8. Staying Engaged with The Academic Tribes
- Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers The Academic Tribes
9. Balancing eBooks and Physical Books The Academic Tribes
- Benefits of a Digital Library
  - Creating a Diverse Reading Collection The Academic Tribes
10. Overcoming Reading Challenges
- Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
11. Cultivating a Reading Routine The Academic Tribes
- Setting Reading Goals The Academic Tribes
  - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of The Academic Tribes
- Fact-Checking eBook Content of The Academic Tribes
  - Distinguishing Credible Sources
13. Promoting Lifelong Learning
- Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
14. Embracing eBook Trends
- Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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