

THE TURN TO BIOGRAPHICAL METHODS IN SOCIAL SCIENCE

comparative issues and examples

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Turn To Biographical Methods In Social Science

Klaus Roth



Turn To Biographical Methods In Social Science:

The Turn to Biographical Methods in Social Science Prue Chamberlayne, Joanna Bornat, Tom Wengraf, 2000 Biographical research methods have become a useful and popular tool for contemporary social scientists This book combines an exploration of the origins of this field with comparative examples of the ways biographical methods have been applied

The Turn to Biographical Methods in Social Science Tom Wengraf, **Handbook of Interpretive Research Methods in the Social Sciences** Margarethe Kusenbach, Michaela Pfadenhauer, 2025-12-16 This comprehensive Handbook provides interdisciplinary coverage of qualitative inquiry and interpretive research methods in the social sciences Margarethe Kusenbach and Michaela Pfadenhauer adopt an innovative approach by connecting research practice with conceptual principles and strong theoretical grounding **The SAGE Dictionary of Qualitative Inquiry** Thomas A. Schwandt, 2014-12-19 In this Fourth Edition of The SAGE Dictionary of Qualitative Inquiry Thomas A Schwandt provides a guide to the terms and phrases that help shape the origins purpose logic meaning and methods of the practices known as qualitative inquiry This edition features 20 additional terms as well as a restructured Reader s Guide Key references have been updated and select terms and phrases from previous editions have been reorganized and greatly expanded Together the dictionary entries provide a guide to the methodological and epistemological concepts and theoretical orientations of qualitative inquiry This one of a kind resource is ideal for readers who are navigating various perspectives on qualitative inquiry working on a qualitative dissertation or are launching their own investigations into the issues covered Qualitative Designs and Methods in Nursing (Set) Mary De Chesnay, PhD, RN, PMHCNS-BC, FAAN, 2014-12-19 This is the first series to comprehensively address leading qualitative research designs and methods from a nursing perspective and is a must have for every research library These are practical how to guides to conducting research using seven different qualitative designs that encompass new and traditional methodologies Written by Dr Mary de Chesnay a noted qualitative research scholar and contributing specialists in each of the qualitative methods each of the seven books discusses the theoretical rationale for using a particular design describes its components and delineates a practical plan to conduct studies Utilizing a practical problem solving approach the books delineate appropriate methods ethical considerations critical issues and potential pitfalls Examples of published qualitative nursing research worldwide along with author commentary support the new researcher in making decisions and facing challenges Case studies follow a template that includes a description of the study data collection and analysis and dissemination Also included are techniques whereby researchers can ensure high standards of rigor and an extensive bibliography and list of resources The book s practical point of view is geared to help novice researchers and specialists alike develop or expand their competencies engage graduate faculty and students and aid nursing research staff in larger hospitals and other healthcare institutions as well as in service educators and students Key Features of this One of a Kind Resource Library Focuses on practical problem solving Reviews the philosophical basis for each qualitative design

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Jamieson, Christina R. Victor, 2002 This edited volume addresses the methodological challenges entailed in studying the process of ageing and life course changes as well as the experience of being old The book focuses on the theory and practice of doing research using a wide range of examples and case studies *Sozialkapital - Vertrauen - Rechtssicherheit* Klaus Roth, 2008 **Historical Social Research**, 2009 Transforming a Learning Society Ari Antikainen, 2005 What underlies the Finnish success in international comparisons of education The Nordic strategy for building up high quality and equality in education has been based on constructing a publicly funded comprehensive school system without selecting tracking or streaming students during their basic education until the age of 16 This book consists of a rich and stimulating collection of articles dealing with educational institutions education policy and life histories of learners in a swiftly changing Nordic society Educational contexts covered range from comprehensive school and special education to higher education and lifelong learning The articles can be read as studies on the extent and form of the realization of a Finnish learning society within global Nordic and national parameters In part I the development of Finnish educational institutions and education policy in recent decades is studied from different major perspectives Phases of the comprehensive education system a shift in moral education representations of educability and the realization of lifelong learning are studied and discussed In part II a few very interesting examples of educational innovations are described and analysed The sample ranges from the physical learning objects which can improve social skills in special education or the use of ICT in special education and in a local community to the regional engagement of universities the Finnish adult education and training initiative to multicultural education Part III A knowledge based economy and the creation of education and learning opportunities for all people can be defined as major necessary conditions for the attainment of a learning society In this part the place and meaning of education and learning in life history and in everyday life of people from various backgrounds and dispositions are investigated

Schooling and Difference in Africa George J. Sefa Dei, 2006-11-04 Since the 1950s when most African countries gained political independence schooling has presented very difficult challenges In the discussion of these challenges however the issue of diversity has received relatively little attention Schooling and Difference in Africa aims to understand how differences such as ethnicity class gender language religion and disability play out in African schools systems and more specifically in Ghana Together George J Sefa Dei Alireza Asgharzadeh Sharon Eblaghie Bahador and Riyad Ahmed Shahjahan promote educational inclusion in the context of African schooling The aspects of diversity explored in this study include minority majority relations race ethnicity gender language class religion and physical disability The authors build their analyses of these issues around a series of interviews which project a perspective that policy makers and administrators rarely seek out By studying the challenges of inclusive education in Ghana and further by making comparisons with the Canadian context this volume seeks to shed light on the ongoing struggle for an empowering school system in Africa and elsewhere **Sociology**, 2001 *International Encyclopedia of the Social & Behavioral Sciences* Neil J. Smelser, Paul B.

Baltes,2001 The largest work ever published in the social and behavioural sciences It contains 4000 signed articles 15 million words of text 90 000 bibliographic references and 150 biographical entries *Researching Social Life* Nigel Gilbert,2001 A new edition of this book is now available at <http://www.uk.sagepub.com/textbooks/ProdDesc.nav.prodId.Book231777> Praise for the First Edition an ideal primary text for an undergraduate course in social research methods Teaching Sociology This is a very impressive book It is admirably written in clear straightforward language so that I can easily imagine undergraduates responding well to its use as a core text Geoff Payne Professor of Social Research University of Plymouth Provides an excellent introductory methods text that covers every stage of quantitative and qualitative research Journal of Social Policy an ideal text for undergraduates in a variety of disciplines who are taking research methods courses Health Promotion International The Second Edition of this widely adopted textbook for undergraduate research methods courses has been fully revised and updated to include an even broader range of methods Key features of this outstanding text are that it outlines the main ways in which social scientists gather data reviewing each method s strengths and weaknesses shows how data may be collated managed and analysed demonstrates the necessary links between sociological theory and data provides stimulating annotated examples of social research using a variety of methods offers signposts to more advanced texts which discuss specific methods in more detail The Second Edition of *Researching Social Life* considers a comprehensive range of research methods including those that are emerging as a result of the adoption of new technologies and media such as the use of the Internet the analysis of multimedia and especially visual materials and the secondary analysis of longitudinal datasets As with the first edition the text aims to help break down the artificial distinction between so called quantitative and qualitative research This is an ideal textbook for undergraduate courses in social research methods across the social sciences

Sociological Abstracts Leo P. Chall,2004 CSA Sociological Abstracts abstracts and indexes the international literature in sociology and related disciplines in the social and behavioral sciences The database provides abstracts of journal articles and citations to book reviews drawn from over 1 800 serials publications and also provides abstracts of books book chapters dissertations and conference papers **Subject Guide to Books in Print** ,1991 [On Bourdieu, Education and Society](#) Derek Robbins,2006 *On Bourdieu Education and Society* is a collection of 25 influential articles by Derek Robbins one of Britain s leading scholars on the French sociologist In the first part of the book Robbins s autobiographical introduction describes and contextualizes each of his essays in terms of his own social and political experiences The articles written over three decades explore the meaning of Bourdieu s work assess the significance of his epistemology of the social sciences and views on the trans national transfer of social science concepts and apply Bourdieu s thinking to educational or socio cultural issues and debates An innovative and scholarly study of Pierre Bourdieu the book uses his theories to pose cross cultural questions about their relevance to the analysis of English education and society publisher s website

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