Name(s) _____ Period _____ Date _____

Project Guide – Internet Dilemmas

Background

You are the Chief Technology Advisor for a candidate running for elected office. Your candidate is relying on you to help inform her about important technological dilemmas and come up with good policy ideas to address them. For this project you'll investigate a social dilemma related to the Internet and prepare a report summarizing your findings and making a policy recommendation for your candidate.

Your Dilemma

Net Neutrality	Internet Censorship	The Digital Divide
Background: Internet users love services like streaming movies, video chatting, or online gaming. All of this content needs to travel over the Internet, however, and the companies that build and maintain networks are complaining about the increased demands being placed on their networks. Your candidate is hearing more and more about a debate called "net neutrality" and would like a more informed opinion as part of her platform.	**Background:** While the Internet is used to share many useful services and information, there are growing concerns about the way that the Internet can be used to spread damaging information ranging from national secrets to calls for violence. Censoring this information may provide some people with increased security, but potentially risks free speech and the safety of social and political activists. Your candidate would like to have a policy that balances these two concerns in a way that makes sense for our digital age.	**Background:** While technology is increasingly integrated into daily life, there are still many who lack access to the Internet or digital technology. In rural areas there are challenges building networks to connect geographically sparse populations, but even in cities some groups or areas have relatively less access to the Internet or knowledge of how to use it. Your candidate is worried that while technology is bringing social and economic benefits to many, there are others being left behind.
Core Question: When and how should internet service providers be allowed to treat some kinds of internet traffic different from others?	**Core Question:** When and how should the government be allowed to censor or block internet traffic, if at all?	**Core Question:** When and how should resources be invested to close gaps between those who do and don't use the Internet?
Impacted Groups • Internet Service Providers (ISP) • Internet Content Provider • Everyday internet Users	**Impacted Groups** • Everyday internet user • Intelligence Agencies • Political activists	**Impacted Groups** • Those lacking internet access • Internet Service Providers (ISP) • Schools and libraries
Sources • "How the end of net neutrality could change the internet" (video): link • "Net Neutrality" is ending. Here's how your internet could change" (article): link • "Wikipedia – Net Neutrality". link	**Sources** • "Free Speech Or Hate Speech: When Does Online Hate Speech Become A Real Threat?" (audio article): link • "Internet Censorship Explained" (video): link • Wikipedia - Internet Censorship: link	**Sources** • "Eliminating the Digital Divide" (video): link • "Internet/Broadband Fact Sheet" (article): link • Wikipedia – the Digital Divide: link

[Teachers Project Guide To The Internet](#)

Kathleen Suttles Nehmer

Teachers Project Guide To The Internet:

   A Teacher's Project Guide to the Internet Kevin R. Crotchett,1997 Written by a teacher for teachers this book walks readers through the Internet step by step suggesting a host of creative and exciting classroom projects along the way

   The Teacher's Complete & Easy Guide to the Internet Ann Heide,Linda Stilborne,Johnston, Val,1999   *Getting Started with the Internet* Peter Levy,2000 Contains step by step instructions for a variety of projects designed to help teachers and students use the Internet   **Resources in Education** ,1998   **How to Use the Internet in Your Classroom** Ellen Meyers,Carla Huck,2001-01-01 Created by 28 teachers from Peru to California to Maine and offering a variety of perspectives on teaching with the Internet this is a definitive guide for everyone grappling with the newest literacy technology and how to use it in the classroom Net savvy teachers offer their own classroom materials lesson plans web sites and words of wisdom Within its 96 pages are numerous links directly connecting to fabulous online tools lesson plans and templates just a click away on www teachersnetwork org   Educators Guide to Free Internet Resources Educators Progress Service,2005-04 To provide our customers with a better understanding of each title in our database we ask that you take the time to fill out all details that apply to each of your titles Where the information sheet asks for the annotation we ask that you provide us with a brief synopsis of the book This information can be the same as what may appear on your back cover or an entirely different summary if you so desire   **Making the Most of the Web in Your Classroom** Timothy D. Green,Abbie Brown,LeAnne Robinson,2008 I have not seen a more teacher friendly resource for using the Web in the classroom The authors took both novices and experts into consideration A must have in every school Elizabeth Alvarez Math and Science CoachChicago Public Schools IL A user friendly tool on many levels I would recommend this book to media specialists instructional technology teachers and district coordinators for both content and technology April DeGennaro Gifted Education TeacherPeeples Elementary School Fayetteville GA Translate Web technology into practical applications for the daily curriculum Designed for novices and experienced users this comprehensive guide includes all the need to know aspects of using the World Wide Web to support student learning Making the Most of the Web in Your Classroom covers the language of the Web describes Web editing software and shows how to use Web tools that offer unique learning opportunities for students This book examines issues of student safety appropriate netiquette and copyright and other legal considerations and provides field tested strategies examples and reproducibles to help teachers create powerful learning opportunities Educators will be able to meet ISTE NETS technology and content standards as they Design and build Web sites Help students develop their own Internet projects Evaluate and manage Web projects Featuring a list of key terms in each chapter this timely resource will motivate your students and help make technology a seamless part of your classroom instruction   The Elementary Teacher's Guide to the Best Internet Resources Bárbara Cruz,James A. DuPlass,2007 Elementary Education on the Internet offers a contemporary approach to cataloging lesson plans and resources on the

Internet and criteria for you to use in selecting websites and lesson plans on the Internet 1 Options and ideas for gathering and cataloging Internet resources for the most effective use in the classroom 2 Connections to standards and national and state professional organizations help keep your lessons aligned with critical curriculum standards 3 A chapter on each content area makes it easy to locate relevent websites for the subjects being taught In service Elementary School Teachers Parents and Curriculum Specialists **The Internet and the Language Classroom** Gavin Dudeney,2007-03-08 The fully updated edition of this popular book offers a wealth of ideas for using the Internet as a teaching tool **Guide to the Internet in Educational Psychology** Joan S. Bissell,Stanley N. Newhoff,1997 Designed to prepare educators to be literate users of the Information Superhighway the Internet this book helps students to become proficient users of it and of the World Wide Web a graphics oriented part of the Internet that provides links to text images sound and video **Electronic Learning in Your Classroom** ,1997 *Educational Computing in the Schools* Jay S. Blanchard,1999 Seventeen articles examine the issues of technology teaching and learning through the areas of access communication and literacy with an eye towards using computers in all levels of education Specific topics include Internet access for literacy teachers a case study of Delaware s efforts to promote technology in the schools copyright and Internet issues online communication a definitional examination of hypertext and a number of articles examining the computer s impact on literacy Also published as Computers in the Schools v 15 no 1 1999 Annotation copyrighted by Book News Inc Portland OR **The Software Encyclopedia 2001** ,2001 *TEXT Technology* ,1997 **Homeschooler's Guide to Free Internet Resources** Kathleen Suttles Nehmer,2007 **Instructor** ,1998 *The Internet Resource Directory for K-12 Teachers and Librarians* Elizabeth B. Miller,2000 Directory of information useful for K 12 students and teachers which can be accessed by e mail gopher usenet telnet and file transfer protocol FTP The Best of Internet Activities from Teacher Created Materials Shari Basch,1999 Grade level 1 2 3 4 5 6 7 8 k p e i s t *Making the Journey* Leila Christenbury,2000 Readers will come away from this book encouraged to make their own journeys as English language arts teachers Just as important they ll be equipped with practical advice strategies and specific examples with which to do so Cumulative Book Index ,1998 A world list of books in the English language

Decoding **Teachers Project Guide To The Internet**: Revealing the Captivating Potential of Verbal Expression

In a time characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its ability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Teachers Project Guide To The Internet**," a mesmerizing literary creation penned by way of a celebrated wordsmith, readers set about an enlightening odyssey, unraveling the intricate significance of language and its enduring impact on our lives. In this appraisal, we shall explore the book is central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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