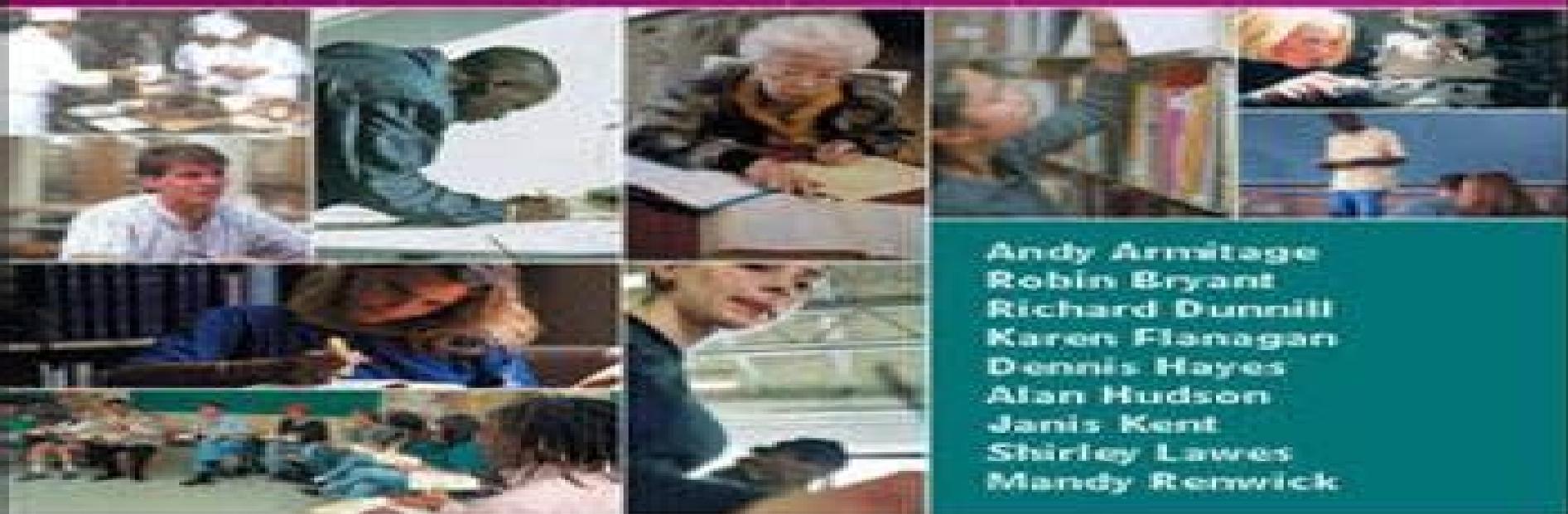




# Teaching and Training in Post-Compulsory Education



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T H I R D   E D I T I O N

# Teaching And Training In Post Compulsory Education

**Harper, Harriet**



## **Teaching And Training In Post Compulsory Education:**

**Teaching and Training in Post-compulsory Education** Andy Armitage,2003 This text is aimed at students undertaking a range of courses to equip them to teach in this sector It covers the requisite knowledge skills and abilities and the learning processes such teachers undergo [Teaching and Training in Post-compulsory Education](#) Andy Armitage,Robin Bryant,Richard Dunnill,Karen Flanagan,Dennis Hayes,Alan Hudson,Janis Kent,Shirley Lawes,Mandy Renwick,2007-12-01

*Teaching in Post-Compulsory Education* Anthony Coles,Karen McGrath,2014-12-01 The post compulsory education and training sector plays a critical role in both the vocational and academic education of our young people At the heart of its philosophy has been widening participation through the encouragement of under represented groups As such teachers have a critical role to play in providing a range of educational opportunities central to the skills required to deliver a secure economic future for the country Written for trainee teachers at all levels the book aims to support the development of the personal and professional skills required to work in the sector and helps students to fulfil the standards for qualified teacher status Providing a comprehensive guide to contemporary issues within post compulsory education it covers the professional role of the teacher both in the classroom and as a manager supporting skills for life with adult learners diversity and equality CPD and informal learning Leadership management and organisational Research in professional practice Including reflective questions and discussion points throughout Teaching in Post Compulsory Education is ideal for training and practising teachers on a range of courses including the City Guilds qualifications University Certificate and Diploma students or those on a PGCE course in post compulsory education

**TEACHING AND TRAINING IN POST COMPULSORY EDUCATION.**  
A. AND R. ARMITAGE AND BRYANT,2001 **Training to Teach in Further and Adult Education** David Edward

Gray,Colin Griffin,Tony Nasta,2000 This invaluable text and reference book for all PGCE and Cert Ed course requirements and training in service *Post-Compulsory Education Pack: Teaching and Training in Post-Compulsory Education*

(0335212735) and *Working in Post-Comp* Armitage,2003-10 **A Complete Guide to the Level 4 Certificate in**

**Education and Training** Lynn Machin,Duncan Hindmarch,Sandra Murray,Tina Richardson,2025-02-28 A complete and updated all in one guide to the Level 4 Certificate in Education and Training suitable for use with any awarding organisation This fourth edition of the bestselling text for all those working towards the Level 4 Certificate in Education and Training has been fully updated and tailored to meet the refreshed ETF Standards It therefore provides an increased focus on subject pedagogy and covers information relating to a range of new and contemporary issues It incorporates key information on reflective practice and study skills and provides full coverage of all the mandatory units Accessible language is combined with a critical approach that clearly relates practical examples to the required underpinning theory Specifically this fourth edition takes into account the new Minimum Core incorporates Digital Skills and the ETF EdTech Strategy includes a new end of chapter feature to develop evidence informed practice recognises the need to provide better support and guidance to

learners around gender sexuality racism mental health and well being supports the revolution in online practices and implications for hybrid working and learning reflects the escalating importance of the sustainability agenda is suitable for use with all awarding organisations and HEIs provides the depth and criticality to meet level 4 requirements User friendly easy to read and covered a good range of material with good examples and case studies Kerry Adam South Staffordshire College The study skills section is very good it picks up on the main issues facing trainees in Education and Training contexts and ensures that the advice and guidance are directly relevant to these learners Also good are the sections on teaching observations and progression Paul G Daniels Dearne College I will be recommending it for its simplicity as a core text for our new ITT introductory programme Christian Beighton Canterbury Christchurch *Learning to Teach in the Lifelong Learning Sector* Ewan Ingleby, Dawn Joyce, Sharon Powell, 2011-01-20 *Continuity and Discontinuity in Learning Careers* Barbara Merrill, Andrea Galimberti, Adrianna Nizinska, José González-Monteagudo, 2018-09-11 *Continuity and Discontinuity in Learning Careers Potentials for a Learning Space in a Changing World* focuses on the continuities and discontinuities of the learning careers and identities of non traditional adult students in diverse learning contexts Professionalism in Post-Compulsory Education and Training Jonathan Tummons, 2020-05-18 What does professionalism mean for teachers and trainers in further education colleges or adult education centres Over the last twenty years ideas about professionalism and professional identity within the post compulsory sector have been shaped and reshaped by successive policies standards and professional bodies Yet these ideas themselves remain controversial and continue to be the focus of debate as well as research This book gathers together a series of articles published over the last ten years providing critical and research based perspectives on professionalism within post compulsory education and training The twelve chapters that are presented here explore issues such as professional standards and continuing professional development and their impact on current definitions and frameworks of professionalism as well as the policies that have shaped these processes These are issues that are of relevance and importance not only to practitioners and researchers in the post compulsory sector but to anyone who is concerned with contemporary debates about what it means to be a professional in education and training The chapters in this book were originally published as articles in *Research in Post Compulsory Education* Making Learning Happen Phil Race, 2005-10-03 Another textbook about learning in the post compulsory sector fortunately this one has an abundant supply of a quality that is often lacking in such books thoughtful originality backed up by meaningful experience on the part of the author The book as a whole is mercifully free of unnecessary jargon a point that the author points out in the preface and is accessible and friendly in tone Race's ripples on a pond model is effortlessly applicable to a range of learning and teaching situations and provides a useful tool for exploring teaching and learning practice ESCalate Professor Race is without a doubt a master of intelligent simplicity This book may seem to be innocent of theory but a serious understanding of the needs of learners is clear behind every page The approach is to make sense of the collated feedback from thousands of students and

teachers gleaned by questions asked during workshops and seminars There is an enormous amount of practical useful material It is replete with lists charts bullet points pithy hints and guidelines I will not be in the least surprised if this book is a runaway success Anita Pincas Lifelong Education and International Development Institute of Education London Phil Race freely shares his experience and his wise counsel in a text where he emerges from the pages as a clear thinking clear writing expert in this field with much to offer John Cowan Emeritus Professor of Learning Development the Open University Making Learning Happen provides an accessible and practical discussion of teaching and learning for the post compulsory sector of higher and further education Much of the existing educational literature on learning is written in language which makes it inaccessible to the people most directly involved in learning learners and their teachers This book avoids the unnecessary jargon and elitist language which has too often hitherto hindered teachers and learners alike in thinking about how best to make learning happen This book will help staff in higher and further education increase the learning payoff which their students derive from a wide range of educational contexts at all levels in post compulsory education The book is centred around Phil Race s well known ripples on a pond model of learning which has identified five fundamental factors underpinning successful learning o wanting to learn o needing to learn o learning by doing o feedback o digesting making sense of what has been learned This text will allow teachers and students to address these factors head on in a wide range of contexts including large group teaching small group work online learning and in their use of formative feedback to help their students Included in the book is a self analysis questionnaire to enable learners to reflect on how these factors contribute to their own approaches to learning Making Learning Happen is a valuable resource for Postgraduate students on PGD higher and further education courses staff development courses in all British universities and is a helpful tool for lecturers and tutors in higher and further education post 16 teachers in secondary education educational managers and students themselves

Just Teach! in FE Jim Crawley,2018-01-29 A straightforward guide to help teachers and trainee teachers in FE navigate the complex system of teaching qualifications and learn to teach in an ever changing sector

*Outstanding Teaching In Lifelong Learning* Harper, Harriet,2013-10-01 What makes a lesson outstanding This book describes what expert teachers do in classrooms workshops laboratories and workplaces and examines why they are so successful The evidence emerges from twenty real lessons judged by Her Majesty s Inspectors to be outstanding The book examines the features these lessons have in common The shared characteristics focus on the ways in which teachers plan teach and assess in order to ensure that all their students work hard enjoy learning and achieve high standards As well as examining the most frequently used approaches to teaching and assessment in these outstanding lessons the author dispels commonly held myths about lesson observations undertaken during inspection Descriptions and analyses of the twenty lessons provide the backdrop to stimulating discussions about pedagogy context specific learning and notions of excellence Uniquely the book Focuses exclusively on outstanding practice Derives its evidence from real lessons Uses real practice to explore aspects of

educational theory and research Draws on the perspective of an author who has experience as one of Her Majesty's Inspectors Relating real practice to educational theories and research this book is essential reading for those who are training to teach or working in the lifelong learning sector *British Qualifications 2016* Philip Kogan,2015-12-03 Now in its 46th edition *British Qualifications* is the definitive one volume guide to every qualification on offer in the United Kingdom With an equal focus on vocational studies this essential guide has full details of all institutions and organizations involved in the provision of further and higher education and is an essential reference source for careers advisors students and employers It also includes a comprehensive and up to date description of the structure of further and higher education in the UK The book includes information on awards provided by over 350 professional institutions and accrediting bodies details of academic universities and colleges and a full description of the current framework of academic and vocational education It is compiled and checked annually to ensure accuracy of information **British Qualifications 2017** Kogan Page Editorial,2016-12-03 Now in its 47th edition *British Qualifications 2017* is the definitive one volume guide to every qualification on offer in the United Kingdom With an equal focus on vocational studies this essential guide has full details of all institutions and organizations involved in the provision of further and higher education and is an essential reference source for careers advisors students and employers It also includes a comprehensive and up to date description of the structure of further and higher education in the UK The book includes information on awards provided by over 350 professional institutions and accrediting bodies details of academic universities and colleges and a full description of the current framework of academic and vocational education It is compiled and checked annually to ensure accuracy of information Cumulated Index to the Books ,1999 Teaching in the Lifelong Learning Sector Peter Scales,2008-03 Linked to the new Lifelong Learning UK standards for teachers trainers and tutors this highly practical and accessible book explores the fundamental aspects of teaching and learning drawing on the most recent theories and developments

**Journal of Education** ,1891 Post Compulsory Teacher Educators: Connecting Professionals Jim Crawley,2025-02-28 This book provides a call to action for post compulsory teacher education professionals both in the UK and internationally to unite around key principles and practices The professional educational and funding turbulence experienced by post compulsory teacher education since 2008 has been significant Austerity financing and increasing government intervention have provided many new and difficult challenges At the same time evidence is building that the quality of teaching is the most important contributor to the quality of learning and achievement and teacher education is demonstrably one of the most important influences on that teaching quality The mainly workplace based partnership model of teacher education used in the post compulsory education PCE sector resonates well with a number of key current developments in the UK and broader field of teacher education PCE teacher educators are particularly well placed to tell their story and share their vision of a better future for teachers through their own experiences values and principles Written by a range of post compulsory teacher

educators the text therefore is an informed and passionate argument for improving the professional recognition of teacher education and teacher educators demonstrating how teacher education already connects teaching professionals into an engaged and collaborative professional community providing strategies to enact this vision through connected democratic professionalism This title is part of the successful Critical Guides for Teacher Educators series edited by Ian Menter

*Post-compulsory Education for Disabled People* Centre for Educational Research and Innovation, 1997 This report presents findings of a 3 year study 1994 1997 of post compulsory educational opportunities for adolescents and adults with disabilities in 10 European countries Finland France Iceland Ireland Italy the Netherlands Norway Spain Sweden United Kingdom Australia and the Canadian provinces of British Columbia and Quebec It is part of a larger study of effective educational and support structures in integrated settings The first part identifies the main trends in sections on 1 main characteristics of post compulsory education 2 the population under consideration 3 policies and legislation 4 transition from schooling 5 funding 6 provision 7 curriculum 8 support services 9 information technology 10 teacher training 11 community involvement 12 post education experience and 13 the future The second part of the report synthesizes individual country reports under the same 13 categories The study found that all the countries have some legislation in place to support post compulsory education and training of people with disabilities but that there is much variation in the extent to which this legislation protects people's rights and that people with disabilities continue to be under represented in post compulsory education and employment Appended are a list of working group participants and guidance notes for completing the country questionnaires DB

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