

The image displays the Bordio project management tool. On the left is a dark sidebar with navigation options. The main area shows a Kanban board with four columns: 'To Do', 'In Progress', 'Done', and 'Waiting list'. Each column contains several task cards with titles and due dates. A smartphone in the foreground shows the mobile app interface, which mirrors the web view but with a simplified layout and a bottom navigation bar.

Planner Virtual Collaboration

Julia Schneider



Planner Virtual Collaboration:

Virtual PLCs at Work® Paul C. Farmer, Dennis King, 2021-09-23 Virtual teaming and virtual learning have been practiced for decades but never to the level required today As the educational landscape continues to evolve ensure your PLC evolves right along with it With this resource from Paul C Farmer and Dennis King as your guide you ll explore an abundance of tools and tips for maintaining your PLC structures along with proven best practices to help instruction and learning thrive beyond the four walls of your school A book on implementing online professional learning communities for teachers and administrators Receive an overview of the PLC process and understand how all educators fit into it Learn how to implement each step of the PLC process virtually Address the four pillars of a PLC mission vision values and goals in a virtual context Develop and maintain an ideal school culture in a virtual environment with online teacher communities Acquire strategies to strengthen every student s virtual or blended learning experience with the PLC process Contents Foreword by Mike Mattos Introduction An Unprecedented Shift in Teaching and Learning Chapter 1 The Three Big Ideas Chapter 2 The Foundational Elements Chapter 3 Creation and Maintenance of School Culture in a Virtual Environment Chapter 4 Teacher Collaboration in a Virtual PLC Chapter 5 Assessment Intervention and Enrichment in a Virtual PLC Chapter 6 Leadership in a Virtual Environment Epilogue Appendix References and Resources

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held in the second week of July 2019 at the University of Wuhan China The chapters included were selected based on a double blind review process involving external reviewers

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