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Teaching An Introduction

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Teaching An Introduction:

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Kauchak, Paul D. Eggen, Candace Carter, 2002 *Laura and Lila* were college roommates one brooding and Jewish the other the epitome of golden WASP dom Now it s ten years later a day before Lila s wedding to Laura s former boyfriend and as the guests arrive Laura finds herself the only one not coupled up Struggling with the traditionally thankless role of maid of honor Laura realizes for the first time why she can t stop thinking about her long tangled relationship with the groom And it appears that he is not entirely ready for the altar himself Unfolding over two days off the coast of Maine The Romantics follows the shifting allegiances among an unforgettable set of characters *Your Introduction to Education* Sara Davis Powell, 2012 Rev ed of *An introduction to education* Upper Saddle River N J Merrill c2009 **Introduction to Teaching** James Johnson, Diann Musial, Annette Johnson, 2008-09-05 *Introduction to Teaching Helping Students Learn* provides students and instructors with the tools with which they can achieve the many goals of today s Introduction to Education course or its equivalent The book introduces prospective teachers to the dynamic world of teaching and learning and to the realities of the classroom experience by providing engaging student focused activities rich real life examples and thoughtful reflective exercises that will encourage students to think critically and to develop their own ideas and personal philosophy of education This active learning approach enables prospective teachers to develop both a knowledge core about education and the critical tools they will need to meet the challenges they will face as educators in today s fast paced highly connected society By exposing students to the realities of teaching the book will help students decide if teaching is the right career for them This text is built around two themes that are central to an exploration of the professional education field student learning and diverse voices As students consider a teaching career it is important that they not lose sight of what is the most fundamental goal of education to help students learn The text will encourage students to examine each aspect of education as it relates to student learning Additionally as students explore the possibilities in being a teacher they will begin to develop their own philosophy of education This text will provide the prospective teacher with opportunities to explore multiple perspectives on a variety of issues of importance to today s teachers and encourage the reader to develop his or her own personal voice as an educator and to make that voice heard in the educational community *The Professional Educator* Charles B. Myers, Lynn K. Myers, 1995 This comprehensive and integrative text is designed to introduce teaching as a professional activity that requires a solid grounding in theory and research responsible judgment and lifelong professional development It also provides the student a with a foundation in the social philosophical legal historical and political aspects of education The text creates a more practical learning environment than the standard foundations text through a wealth of vivid examples realistic case studies and opportunities to practice analyzing and applying implications of theory and research *Introduction to Teaching* Don Kauchak, Paul Eggen, 2016-01-05 *Introduction to Teaching Becoming a Professional* helps beginning education students make informed decisions about becoming a teacher and ensures that they have an up to date picture of the ever changing face of education Issues in reform in diversity and professionalism in day to day teaching situations are emphasized

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