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Matthew David Wagner



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Effectiveness of Using WebCT in Distance Learning Programmes in MACE the University of Manchester Rosman Ahmad, Dr Roger Edwards (Supervisor.), University of Manchester. School of Mechanical, Aerospace and Civil Engineering, 2006 [Determining the Perceived Effectiveness of Online Communication Tools Used for E-learning Classes at a Community College](#) Kelly Scott Wright, 2005 This study is a

combination of qualitative and quantitative methodologies examining the development of the e learning environment of a small east coast community college The research questions examined the development and deployment of the e learning environment the current level of online communication tool usage and the preferences of the tool usage by both instructors and students and demographic considerations To collect data a researcher designed instructor interview instructor questionnaire and student questionnaire delivered via WebCT was used The researcher also acted as a participant observer to glean further understanding of the environment The student and instructor questionnaires were analyzed using a Likert scale a sign test and a Spearman s Rho The results of the study found that the chosen community college is just beginning to develop online learning courses with instructors adjusting traditional classroom based courses to the online environment The majority of the respondents were female over the age of thirty listing convenience as a reason for taking an online course Both instructors and students report that posting of materials email instructor student and student student discussion boards and online testing are useful online communication tools and that these are the most frequently used tools Chat and group partner activities were reported to be the least used and least effective components of online courses Asynchronous tools and methodologies were the most used at this community college It is recommended that instructors receive pedagogy training and technology training in designed online courses and students received training in how to use the various tools and be screened before taking an online course It is further recommended that instructors incorporate synchronous tool use into their courses

Using WebCT as a Course Supplement to Facilitate a Learner-centered Environment Matthew David Wagner,2003 Although online technologies are often seen as channels through which entire courses could be delivered in fact online technologies are more commonly used as supplements to the classroom This study examined this supplementary use of one online technology WebCT in a manner consistent with the learner centered principles Pre and post surveys were administered to students in a communication technology class in fall 2001 to measure comfort with online technologies attitudes toward traditional and online learning and motivation In addition the relationship between the course instructor and instructional designer was examined Using the discussion tool students took ownership of their learning selecting topics for study and team presentations The post class survey indicated that students felt very positive about this learner centered approach Survey results showed that most students in the class were already comfortable with use of computers for learning However many had not used the communication tools such as chat and discussion in a classroom environment Student enjoyment with using online technologies increased significantly after using these technologies Results also indicate that students in general like both online and traditional classroom learning approaches rather than having a strong preference for one or the other Interviews with the instructor and instructional designer indicate that to be effective early course assignments should require use of online tools rather than assuming that students will use them automatically In addition the instructor should clearly indicate how both face to face and online supplements should be used and how they fit

into the overall course plan *WebTutor? Advantage on WebCT? Printed Access Card for Brym/Lie's Sociology* Brym,Robert J. Brym,John Lie,2006 Creating an engaging e learning environment is easier than ever with WebTutor Advantage Save time building or Web enhancing your course posting course materials incorporating multimedia tracking progress and more with this customizable engaging course management tool WebTutor Advantage saves you time and enhances your students learning pairing advanced course management capabilities with text specific learning tools View a demo at <http://academic.cengage.com/webtutor>

Adopting the Melody of Phrase: An Mental Symphony within **Webtutor Adv On Webct Effctive Comm For Colleges**

In a global taken by monitors and the ceaseless chatter of immediate connection, the melodic elegance and psychological symphony produced by the prepared term frequently disappear into the backdrop, eclipsed by the constant sound and distractions that permeate our lives. Nevertheless, situated within the pages of **Webtutor Adv On Webct Effctive Comm For Colleges** an enchanting literary value brimming with organic feelings, lies an immersive symphony waiting to be embraced. Crafted by a masterful musician of language, that fascinating masterpiece conducts readers on an emotional journey, skillfully unraveling the hidden tunes and profound affect resonating within each cautiously crafted phrase. Within the depths of this emotional evaluation, we will examine the book is key harmonies, analyze their enthralling writing type, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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