

Student Leadership
Programs in
Higher Education

Dennis C. Roberts, Editor

Student Leadership Programs In Higher Education

Dennis Clyde Roberts



Student Leadership Programs In Higher Education:

Student Leadership Programs in Higher Education Dennis Clyde Roberts,1981 *Student Leadership Programs in Higher Education* American College Personnel Association,1981 **Latina/o College Student Leadership** Adele Lozano,2015-12-03 *Latina/o College Student Leadership Emerging Theory Promising Practice* examines Latina/o college student leadership and leadership development in higher education This edited collection examines emerging frameworks empirical research leadership models essays and promising practices from the perspectives of scholars educators practitioners and activists Latina/o student leadership is analyzed through the lens of various institutional contexts e g large research institution community college Hispanic serving institution as well as diverse intra institutional contexts e g academic student organizations student government fraternities and sororities The focus on theory and practice within various contexts combined with an emphasis on student voice helps provide deeper insight into how Latina/o students experience leadership in higher education as well as how to promote and support the leadership development of Latina/o college students *Peer Leadership in Higher Education* Jennifer R. Keup,Betsy Overman Barefoot,2012-04-10 Peer leadership programs are not only pervasive but also offer an effective and efficient means to advance students adjustment learning development and success Student leaders educators and paraprofessionals make it financially feasible to run large scale programs and are likely to be an even greater component of campus life and academic support in the future The student outcomes of peer leadership are mutually beneficial the students who provide the mentorship leadership or education gain as much if not more from the experience than the students they serve Further the range of positive gains from peer leadership has significant overlap with personal civic and social outcomes of college that are essential for success in a global society and economy Publisher *Developing Non-Hierarchical Leadership on Campus* Shannon Faris,Kathleen McMahon,Charles Outcalt,2000-10-30 Many problems that plague modern American society including disappearance of community decaying inner cities racial tensions environmental degradation declining civic engagement and the increasing ineffectiveness of government to name a few are in many respects problems of leadership Leadership means not only what elected and appointed public officials do but also the critically important civic work performed by those individual citizens who are actively engaged in making a positive difference in society Clearly one of the major problems with contemporary civic life in America is that too few of our citizens are actively engaged in efforts to effect positive social change Educators seldom acknowledge higher education's possible contribution to these problems or the role that it might play in alleviating them Colleges and universities provide rich opportunities for developing leaders through the curriculum and co curriculum Co curricular experiences not only support and augment the students formal classroom and curricular experience but can also create powerful learning opportunities for leadership development through collaborative group projects that serve the institution or the community These projects can be implemented through service learning residential living community work

and student organizations In the first section Alexander W Astin and Helen S Astin two of the most influential authors in education and co principal investigators for the research team that devised Social Change Model of Leadership Development share their insights on the model they helped create Also in this section other leading theoreticians offer provocative and challenging insights into non hierarchical leadership The second section features case studies and other examples from the practical realm Contributions come from a wide array of programs and institutions from community colleges to Ivy League institutions to urban public universities Because campuses are increasingly diverse leadership programs must not only acknowledge but embrace the multiplicity of identities personified in their students Accordingly the next section offers essays and case studies on complex issues of intersection of leadership and identity The book concludes with two chapters essential for those seeking to access leadership development one focusing on the need for assessment the other containing an account of the first ever instrument designed specifically to assess non hierarchical leadership written by the creator of this instrument

The Handbook for Student Leadership Development Susan R. Komives, John P. Dugan, Julie E. Owen, Craig Slack, Wendy Wagner, National Clearinghouse of Leadership Programs (NCLP), 2011-01-31 Praise for the Second Edition of The Handbook for Student Leadership Development This is a must have book for leadership educators and all student affairs professionals who want to develop impactful leadership programs and the leadership capacity of students Buy it Read it Use it to develop the needed leadership for our collective future CYNTHIA CHERREY vice president for campus life Princeton University and president the International Leadership Association As we continue to encourage leadership behavior in young people it is very easy to get lost in a forest of new theories programs and definitions This handbook serves as the compass to guide us and it grounds the field of student leadership development in principles and best practices Our challenge is to put this work into action PAUL PYRZ president LeaderShape Comprehensive in design and scope the second edition of The Handbook is a theory and practice resource manual for every leadership educator inside and outside of the classroom LAURA OSTEEN director the Center for Leadership and Civic Education Florida State University Every college administrator responsible for coordinating student leadership programming should have this book The Handbook for Student Leadership Development takes the guesswork out of leadership program design content and delivery AINSLEY CARRY vice president for student affairs Auburn University I recommend without hesitation the Handbook for Student Leadership Development to student affairs professionals who desire to enhance the leadership experiences for all their students as well as teachers who are seeking ways to bolster their students classroom experiences Dr WILLIAM SMEDICK director Leadership Programs and Assessment Office of the Dean of Student Life and lecturer Center for Leadership Education Johns Hopkins University

The Handbook for Student Leadership Development Susan R. Komives, John P. Dugan, Julie E. Owen, Craig Slack, Wendy Wagner, National Clearinghouse of Leadership Programs (NCLP), 2011-03-08 Praise for the Second Edition of The Handbook for Student Leadership Development This is a must have book for leadership educators and all

student affairs professionals who want to develop impactful leadership programs and the leadership capacity of students Buy it Read it Use it to develop the needed leadership for our collective future CYNTHIA CHERREY vice president for campus life Princeton University and president the International Leadership Association As we continue to encourage leadership behavior in young people it is very easy to get lost in a forest of new theories programs and definitions This handbook serves as the compass to guide us and it grounds the field of student leadership development in principles and best practices Our challenge is to put this work into action PAUL PYRZ president LeaderShape Comprehensive in design and scope the second edition of The Handbook is a theory and practice resource manual for every leadership educator inside and outside of the classroom LAURA OSTEEN director the Center for Leadership and Civic Education Florida State University Every college administrator responsible for coordinating student leadership programming should have this book The Handbook for Student Leadership Development takes the guesswork out of leadership program design content and delivery AINSLEY CARRY vice president for student affairs Auburn University I recommend without hesitation the Handbook for Student Leadership Development to student affairs professionals who desire to enhance the leadership experiences for all their students as well as teachers who are seeking ways to bolster their students classroom experiences Dr WILLIAM SMEDICK director Leadership Programs and Assessment Office of the Dean of Student Life and lecturer Center for Leadership Education Johns Hopkins University

Developing Students' Leadership Capacity Kathy L. Guthrie, Laura Osteen, 2012-12-18 Leadership education has become an essential outcome of higher education in the past decade and yet leadership development efforts vary greatly on campuses In response the International Leadership Association ILA published Guiding Questions Guidelines for Leadership Education Programs The Guiding Questions document is a result of a five year collaborative process to create guidelines for leadership education programs ILA s format of open ended guiding questions is applicable to any student affairs practitioner developing a leadership learning program This sourcebook was developed specifically to assist higher education professionals in their understanding conceptualization and implementation of the five standards outlined in the ILA Guiding Questions Context Conceptual Framework Content Teaching and Learning and Assessment of Leadership Education It explores leadership education for undergraduate students and provides a foundation for readers to develop students leadership capacity Using the ILA s Guiding Questions as a framework this sourcebook will enable you to develop a leadership education program on your campus This is the 140th volume of this Jossey Bass higher education quarterly series An indispensable resource for vice presidents of student affairs deans of students student counselors and other student services professionals New Directions for Student Services offers guidelines and programs for aiding students in their total development emotional social physical and intellectual

Leadership Development through Service-Learning Jennifer M. Pigza, Wendy Wagner, 2016-05-12 Explore service learning scholarship and important elements of program design that achieves both leadership learning and community impact This volume provides an overview of the most up to date thinking

on leadership development through service learning including the leadership competencies linked to service learning experiences the processes of ethical engagement in community partnerships approaches for fostering more critical student reflection and applied examples including an in depth case study of a leadership course series a wealth of service programs led by students a mentoring model linking college student service with youth leadership development and a youth leadership program with a national scope The Jossey Bass quarterly report series New Directions for Student Leadership explores leadership concepts and pedagogical topics of interest to high school and college leadership educators Issues are grounded in scholarship and feature practical applications and best practices in youth and adult leadership education Student Leadership Development Through Recreation and Athletics Donald A. Stenta, Cara W. McFadden, 2015-09-08 Developing college students leadership capacity has become an essential outcome in higher education over the past decade Collegiate recreation and intercollegiate athletics are two unique environments that often integrate leadership development initiatives This volume explores the developing leadership capacity of students in recreation and athletic settings and includes a variety of conceptual frameworks including the Social Change Model of Leadership Development practical approaches for creating leadership education initiatives discussions of the difficulties students face transitioning from high school to college and literature and resources for assessing leadership development occurring in recreation and athletics This volume provides a great resource for practitioners and educators to positively influence the leadership development of students throughout their time at the university The Jossey Bass quarterly report series New Directions for Student Leadership explores leadership concepts and pedagogical topics of interest to high school and college leadership educators Issues are grounded in scholarship and feature practical applications and best practices in youth and adult leadership education Student Leadership Development Melissa Cruz, 2017 The literature explored the impact that leadership based programs at universities can have on a student s leadership development Topics such as leadership skills leadership identity mentorship and building student success were addressed Leadership based programs can help students develop and grow in higher education The opportunities they provide can help students become better prepared once they graduate by helping students gain valuable knowledge and skills that can later be used in their careers This research sought to investigate how leadership based programs at universities impact student leadership development In addition this research explored how mentorship can help students develop their leadership capacity and leadership skills The researcher conducted the study at Orchid University and used a mixed methods approach using both quantitative and qualitative methods to survey a population of undergraduate students involved in a leadership based program called the Learning by Leading Program The survey asked the students questions about their experience in a leadership based program and several questions regarding the leadership skills they have learned while participating in the program how they view their leadership identity and their staff mentors For the qualitative portion of the study the researcher holistically read all of the participants open ended responses and

categorized them into meaningful groupings Once the groups were established the researcher then coded the data and interpreted the common themes revolving around each of the topics discussed The study confirms that participants are gaining important leadership skills as well as developing their own leadership identity through the opportunities provided in the Learning by Leading Program Overall participants in the Learning by Leading Program are being guided by their mentors to develop their leadership identity as well as development as a leader The results from this research provide a framework for leadership development and educators in higher education By understanding that every student is unique educators can engage with students in their leadership development process

Cultivating Leader Identity and Capacity in Students from Diverse Backgrounds Kathy L. Guthrie, Tamara Bertrand Jones, Laura Osteen, Shouping Hu, 2013-10-09 A goal of higher education is to develop students into leaders capable of guiding modern society Too often though the leadership development curricula does not address the diversity of student populations a critical failing if the new leaders are to respond comprehensively to societal issues By addressing the intersection of undergraduate leadership development and student diversity this volume provides insight on effective programming and intentional interventions offering paths to optimize the development of all students identity and capacity to lead Table of Contents A Changing World Calling for New Leaders Defining Leadership Language and Guiding Models Diverse Student Identity and Capacity Development Environment Matters Exemplary Programs and Characteristics of Effective Practices Implications for Policy Practice and Future Research This is Volume 39 Issue 4 of the Jossey Bass publication ASHE Higher Education Report Each monograph in the series is the definitive analysis of a tough higher education problem based on thorough research of pertinent literature and institutional experiences Topics are identified by a national survey Noted practitioners and scholars are then commissioned to write the reports with experts providing critical reviews of each manuscript before publication

A Grounded Theory of High Quality Leadership Programs Darin James Eich, 2007

The Student Leadership Challenge James M. Kouzes, Barry Z. Posner, 2009-10-08 Derived from the classic leadership book *The Leadership Challenge* Fourth Edition this is a concise focused primer on the Five Practices of Exemplary Leadership for students Grounded in the same extensive research as the best selling *The Leadership Challenge* this book uses examples and language to which students in higher education can relate It also features reflective and critical thinking activities at the end of each chapter to help students engage in each of the Five Practices Can be used with all levels from incoming first year students to outgoing grads and young professionals Examples from both on campus and off campus venues with particular emphasis on service learning and effects of leadership in the surrounding community Provides helpful and useful background on the instrument Student LPI The audio version of this book is available through your favorite online retailer

From Command to Community Nicholas V. Longo, Cynthia M. Gibson, 2011 Diverse essays create a new definition of leadership education based in colleges and universities

Developing Culturally Relevant Leadership Learning Kathy L. Guthrie, Tamara Bertrand Jones, Laura Osteen, 2016-12-07

The notion of culturally relevant leadership learning builds upon the ideas of developing leader identity and leadership capacity of diverse students Focusing on four areas of leadership learning education training development and engagement this volume presents a model of culturally relevant leadership learning in order to develop all student leaders It proposes infusing the leadership development process with an understanding of how systemic oppression influences educational contexts and with an engagement in and across cultural differences Our contexts and differences influence knowledge of self others cultural contexts and systems and ultimately students knowledge and enactment of leadership To this end culturally relevant leadership development programs equip all students with the knowledge and skills to navigate diverse settings and lead culturally diverse groups and teams Transforming the framework for how leadership programs are designed will result in contextually relevant leadership development programs and an increase in the breadth and depth of a diverse leadership cadre for our society The Jossey Bass quarterly report series New Directions for Student Leadership explores leadership concepts and pedagogical topics of interest to high school and college leadership educators Issues are grounded in scholarship and feature practical applications and best practices in youth and adult leadership education

A Profile of Student Leadership Development in American Doctoral Higher Education Programs Carol M. Demuth,1990 **Innovative Learning for Leadership Development** Julie E. Owen,2015-02-25 Critically examine the intersections of learning and leadership Using L Dee Fink s taxonomy of significant learning as a scaffold experts in leadership education explain connections between emerging scholarship of teaching and learning and current trends in leadership how to develop a more complex understanding of the levers of leadership learning the environments that promote meaningful and measurable leadership learning and the evidence behind such a practice This volume examines the role of leadership educator the roles of authenticity being true to one s self and criticality in education interrogating beliefs and questioning power dynamics select learning theories and their implications for leadership learning and strategies for constructing leadership related learning outcomes and assessing leadership learning The Jossey Bass quarterly report series New Directions for Student Leadership explores leadership concepts and pedagogical topics of interest to high school and college leadership educators Issues are grounded in scholarship and feature practical applications and best practices in youth and adult leadership education

Deeper Learning in Leadership Dennis C. Roberts,2007-08-13 *Deeper Learning in Leadership* is a resource that is designed to show how leadership potential can be both broadened and deepened in our colleges and universities Author Dennis Roberts proposes a new approach to learning about leadership development in higher education that recognizes innovative strategies are needed for the increasingly complex issues we face both in higher education and in the broader landscape beyond the campus He advocates that fostering deeper leadership will require educators to take a critical look at the organizational models and processes that characterize most contemporary colleges and universities Roberts includes new models of learning and leadership and provides summaries of widely used leadership theories as well as

theories that are not as well known He proposes a new perspective of leadership and a process of discovering leadership potential principles that educators can use to deepen students experiences

Reclaiming Higher Education's Purpose in Leadership Development Kathy L. Guthrie, Laura Osteen, 2016-06-20 Gain a greater understanding of leadership learning programs across disciplines pedagogies and departments This volume focuses on the collective and unique capacity in higher education to leverage and align university resources with leadership learning across college and university initiatives why we should focus on reclaiming the purpose of higher education and embrace leadership development across disciplines how we can do this and what this may look like and how we can assess this has happened This is the 174th volume of the Jossey Bass quarterly report series New Directions for Higher Education Addressed to presidents vice presidents deans and other higher education decision makers on all kinds of campuses it provides timely information and authoritative advice about major issues and administrative problems confronting every institution

The Enigmatic Realm of **Student Leadership Programs In Higher Education**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing lacking extraordinary. Within the captivating pages of **Student Leadership Programs In Higher Education** a literary masterpiece penned with a renowned author, readers attempt a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting impact on the hearts and minds of people who partake in its reading experience.

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