

Teaching the Learning Disabled Adolescent

Alley, G.

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Teaching The Learning Disabled Adolescent

Donald D. Deshler, Jean B. Schumaker



Teaching The Learning Disabled Adolescent:

Teaching the Learning-disabled Adolescent Lester Mann, Libby Goodman, J. Lee Wiederholt, 1978

Teaching the Learning Disabled Adolescent Gordon Alley, Donald D. Deshler, Donald Deshler, 1979-01-01

Learning Disabilities William M. Cruickshank, William Charles Morse, Jeannie Johns, 1980-02 The first four chapters introduce and discuss the theoretical background of both adolescence and learning disabilities They are followed by five detailed chapters each a case history of one learning disabled young man that provide us with as full and unique a picture of the youths as is possible The final chapters explore teaching the learning disabled adolescent in the secondary school The authors have devised a core educational regimen which will prepare children for life and will insure the integrity of the youth s individual personality Practical procedures a teaching method establish learning and test the performance of secondary school students in particular Cruickshank Morse and Johns concentrate on reading organization study skills and written language

Teaching Adolescents with Learning Disabilities Donald D. Deshler, Edwin S. Ellis, B. Keith Lenz, 1996 Offers the instructional approach that emphasizes thinking processes self regulation and problem solving This text presents a range of general strategies that can be applied to various content areas It contains information on memory note taking taking social skills transition and collaborative skills

Teaching the learning disabled adolescent Gordon Alley, 1979

Teaching Learning Strategies to Adolescents and Adults with Learning Disabilities B. Keith Lenz, Edwin Ellis, David Scanlon, 1996

An Alternative Approach for Teaching the Learning Disabled Adolescent Annette L. Wulff, 1982

The Teacher is the Key Kenneth Jerome Weber, 1982

Academic and Cognitive Strategies for Teaching the Learning Disabled Adolescent Charlene Jajuga, Northeastern Illinois University. Department of Special Education, 1988

One in Eleven Florence Gough, Mandy Brent, Sancia Robinson, 2001-11-01 One in eleven students has a language learning disability From the beginning children use language to communicate to question to pass on information and to tell stories Teachers use language to chat explain instruct direct discipline and reason If apparently alert capable students have difficulty with understanding or using spoken language and thus have difficulty with reading writing and understanding written language it is essential to consider they may have a language learning disability LLD One in Eleven Teaching Adolescents with a Language Learning Disability is a whole school approach that identifies LLD students and offers suggestions for teaching and learning strategies to address this difficulty in various school contexts especially in subject areas

Teaching Adolescents With Disabilities: Donald D. Deshler, Jean B. Schumaker, 2005-11-02 Get the blueprint for building bridges that leave no learner behind Aligned with the Individuals with Disabilities Education Act and No Child Left Behind Act requirements this comprehensive guide empowers teachers and administrators with research validated practices and interventions that can close the general curriculum performance gap and break down the barriers to academic success for middle and high school students with disabilities This insightful resource features Practical planning advice teaching practices and learning

strategies for inclusive classrooms Methods for designing instructional materials Tips for effectively leveraging technology Strategies for transition beyond high school Real life examples and illustrations **Teaching Job-related Social Skills to**

Learning Disabled Adolescents Paula L. Whang, Stephen B. Fawcett, R. Mark Mathews, University of Kansas. Institute for Research in Learning Disabilities, 1981 **Living with a Learning Disability** Barbara Cordoni, 1987 Techniques counsel

and case studies to guide counselors teachers and parents in their efforts to assist learning disabled children particularly adolescents in their social development Paper edition unsewn 14 95 Annotation copyrighted by Book News Inc Portland OR

No Easy Answers Sally Liberman Smith, 1979 *Teaching a Paragraph Organization Strategy to Learning Disabled Adolescents* Mary Ross Moran, Jean B. Schumaker, Alice F. Vetter, University of Kansas. Institute for Research in Learning Disabilities, 1981

Teaching Coin Skills to a Learning Disabled Adolescent Kathleen M. Golden, James K. McAfee, 1987 **Intervention Research in Learning Disabilities** Thomas E. Scruggs, Bernice Y.L. Wong, 2012-12-06

Intervention Research in Learning Disabilities is based on proceedings of the Symposium on Intervention Research sponsored by the Division for Learning Disabilities DLD of the Council for Exceptional Children and held at Purdue University November 14 16 1988 It presents a wide range of critical issues and insights both theoretical and practical related to

research with learning disabled individuals The book is divided into four broad sections issues in intervention research academic interventions social and behavioral interventions and postsecondary interventions It considers both present and future directions of such research Topics explored include variance and verities in learning disability interventions

instruction derived from the strategy deficit model enhancement of academic performance with mnemonic instruction the content enhancement model for promoting content acquisition interactive teaching and learning social skills training and an alternative approach to social skills training the use of schema in research on the problem solving of learning disabled

adolescents and intervention effectiveness at the postsecondary level Teaching Job-seeking Skills to Learning Disabled Adolescents R. Mark Mathews, Stephen B. Fawcett, University of Kansas. Institute for Research in Learning Disabilities, 1981

Teaching Students With Learning Disabilities Roger Pierangelo, George Giuliani, 2008-05-29 Provides the reader with a very clear understanding of the student with learning disabilities This book addresses in detail all the possible processing weaknesses and provides strategies to help a student access the general education curriculum It s something you can pick up

locate valuable information in and refer to time and again Esther M Eacho Special Education Teacher Fairfax County Public Schools VA Discover how to effectively meet the needs of students with learning disabilities Learning disabilities LD vary with each student and teaching strategies for learners with LD must be responsive to individual differences Written in an

easy to read format by experts in special education this step by step guide presents a comprehensive look at learning disabilities such as cognitive or memory deficits social emotional problems and dyslexia and discusses appropriate academic instruction behavioral interventions and classroom accommodations for learners with LD Aligned with the reauthorization of

IDEA 2004 this resource also covers communicating with parents the school s responsibilities in the special education process and legal issues for educators and parents General and special education teachers will find numerous reproducible forms a complete glossary of terms and information on topics such as Promoting positive social interactions IEP development and educational placement options Postsecondary education options vocational assessments and other transition services The role of Response to Intervention RTI Teaching Students With Learning Disabilities provides an invaluable set of tools to help teachers create a positive learning environment and foster a sense of belonging for all learners **The Learning Disabled Adolescent** George E. Marsh,Carol Jean Gearheart,Bill Ray Gearheart,1978

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