

Drug-Free Communities

Local Problems
Require Local Solutions

Youth



Parents



Substance Abuse
Organizations



Business



State/
Local/Tribal
Government



Media



Healthcare
Professionals



Schools



Religious/
Fraternal
Organizations



Youth Serving
Organizations



Civic/
Volunteer
Organizations



Law
Enforcement



Substance Abuse Prevention In Multicultural Communities

Sabine Zange



Substance Abuse Prevention In Multicultural Communities:

Substance Abuse Prevention in Multicultural Communities Jeanette Valentine, Judith Ann De Jong, 1998 This insightful volume describes a sample of prevention demonstration projects of the Center for Substance Abuse Prevention CSAP Substance Abuse Prevention in Multicultural Communities illuminates various aspects of prevention theory practice and research with a focus on the design implementation adaptation and outcome of specific demonstration programs Researchers work with prevention professionals to describe measure and intensify effects of interventions upon both intermediate problems and the ultimate long term goal of decreasing substance abuse Chapters in Substance Abuse Prevention in Multicultural Communities demonstrate how the CSAP demonstration logic model works The process of prevention program design begins with an analysis of the root causes of the problem as defined by the specific community and illuminated by theory Comprehensive prevention programs that buttress community strengths and build on local resources are then designed to deal with these problems The programs you ll learn from include a leadership and substance abuse prevention program based on the social influence model for girls in grades 6 8 from four geographically and ethnically diverse communities a program intricately designed to build resiliency and protective factors within young at risk American Indian children in a Head Start program which addresses school transition school readiness school attendance and classroom based prevention activities a family skills training program for African American parents in substance abuse treatment which evolved in response to client and evaluation feedback a program for Native American families which uses a culturally oriented curriculum emphasizing traditional values beliefs and practices a coalition of neighborhood agencies organized to provide a comprehensive array of school and community based prevention services which impacted gang membership in inner city Latino youth a prevention program specifically designed to serve the diverse needs of Asian American youth from five different Asian ethnic communities a model substance abuse prevention program implemented to provide counseling mentoring and academic support to Hispanic and African American students in an urban public middle school the nationally recognized FAST program which strengthens the family and brings parents and schools together in building up protective factors for high risk elementary students a program that combines several complementary strategies to develop personal and communal empowerment in Native American communities Substance Abuse Prevention in Multicultural Communities illustrates the wealth of information generated by demonstration programs Unlike a standard research protocol that imposes and tests a rigid single focused intervention under carefully controlled circumstances these programs do science in real life situations documenting and measuring effects of multiple interventions

Substance Abuse Prevention Kar Snehendu, 2020-06-10 In thirteen chapters twenty four authors share their analyses concerns and conclusions in several domains including the meaning and dynamics of multiculturalism affecting prevention intervention relative risks and knowledge gaps across ethnic groups social trends affecting health risks and substance abuse lessons learned from

substance abuse research and prevention role of the media promises and limits of the new public health paradigm for assessment policy development assurance of preventive services and social action and empowerment for prevention in partnership with the public

Substance Abuse Prevention in Multicultural Communities Jeanette Valentine, Judith Dejong, 2014-07-16 This insightful volume describes a sample of prevention demonstration projects of the Center for Substance Abuse Prevention CSAP Substance Abuse Prevention in Multicultural Communities illuminates various aspects of prevention theory practice and research with a focus on the design implementation adaptation and outcome of specific demonstration programs Researchers work with prevention professionals to describe measure and intensify effects of interventions upon both intermediate problems and the ultimate long term goal of decreasing substance abuse Chapters in Substance Abuse Prevention in Multicultural Communities demonstrate how the CSAP demonstration logic model works The process of prevention program design begins with an analysis of the root causes of the problem as defined by the specific community and illuminated by theory Comprehensive prevention programs that buttress community strengths and build on local resources are then designed to deal with these problems The programs you ll learn from include a leadership and substance abuse prevention program based on the social influence model for girls in grades 6 8 from four geographically and ethnically diverse communities a program intricately designed to build resiliency and protective factors within young at risk American Indian children in a Head Start program which addresses school transition school readiness school attendance and classroom based prevention activities a family skills training program for African American parents in substance abuse treatment which evolved in response to client and evaluation feedback a program for Native American families which uses a culturally oriented curriculum emphasizing traditional values beliefs and practices a coalition of neighborhood agencies organized to provide a comprehensive array of school and community based prevention services which impacted gang membership in inner city Latino youth a prevention program specifically designed to serve the diverse needs of Asian American youth from five different Asian ethnic communities a model substance abuse prevention program implemented to provide counseling mentoring and academic support to Hispanic and African American students in an urban public middle school the nationally recognized FAST program which strengthens the family and brings parents and schools together in building up protective factors for high risk elementary students a program that combines several complementary strategies to develop personal and communal empowerment in Native American communities Substance Abuse Prevention in Multicultural Communities illustrates the wealth of information generated by demonstration programs Unlike a standard research protocol that imposes and tests a rigid single focused intervention under carefully controlled circumstances these programs do science in real life situations documenting and measuring effects of multiple interventions

A Guide to Multicultural Drug Abuse Prevention: Strategies Center for Multicultural Awareness (U.S.), 1981

Substance Abuse Prevention Julie A. Hogan, 2003 Presenting the science based components of substance abuse prevention practice this text

analyzes what does and doesn't work when implementing prevention programs offers guidelines on becoming a culturally competent prevention professional and provides a chart of each major drug category that includes an overview of the drug category's effects symptoms of overdose possible withdrawal effects and acute and chronic effects Case studies and real life examples are also included Specific topics within the book include program planning ethics the role of media in prevention and grant writing Hogan is affiliated with the University of Nevada Annotation copyrighted by Book News Inc Portland OR

Drug Abuse Prevention with Multiethnic Youth Gilbert J. Botvin, Steven P. Schinke, Mario A. Orlandi, 1995-08-12

What is known about the influence of ethnicity upon drug use How can this knowledge be used to develop prevention programmes for multi ethnic youth Contributors to this invaluable book address these and other pressing questions They consider specific problems and challenges confronting researchers involved in studying substance abuse in minority communities explore explanations for racial and ethnic differences in drug use and examine possible risk and protective factors which influence use Current drug abuse prevention models in settings including schools communities and homeless shelters are also presented

A Guide to Mobilizing Ethnic Minority Communities for Drug Abuse Prevention, 1986

The American Journal of Psychiatry, 1999-07

Criminal Justice Review, 2002

Cultural Competence for

Evaluators, 1992

Alcohol Use and Alcoholism Penny Booth Page, 1986

Bimonthly Review of Law Books, 1996

Regional Development Dialogue, 2010 An international journal focusing on third world development problems

Omega

, 1999 **Families in Society**, 1997

Black Alcohol Abuse and Alcoholism Thomas D. Watts, Roosevelt

Wright, 1986-06-06

Managing Multiculturalism in Substance Abuse Services Jacob U. Gordon, 1994-07-15 This is an

excellent resource book for community counselors and alcohol and drug professionals who serve diverse populations school counselors who are concerned about prevention teachers who frequently are the front line observers of changes in student behavior and legislators who are committed to making a difference in the community This text is written in concise and clear language with a chapter on definitions as well as numerous examples Gloria Dansby Giles in *Counseling Today* No segment of American society has escaped the ravages of substance abuse Situating his community development model within a multicultural framework editor Jacob U Gordon addresses the connection between integration and involvement in the provision of treatment *Managing Multiculturalism in Substance Abuse Services* explores conceptual issues definitions of terms and historical developments of early intervention and treatment efforts in the field of alcohol and drug abuse Contributors examine the history demographics drug use patterns customs beliefs and communication styles of the five major racial cultural groups in America African Americans Asian Americans European Americans Native Americans and Latinos in relation to current substance abuse treatment prevention and intervention strategies The works provide diverse applications of a multicultural approach throughout the continuum of alcohol and drug abuse services addressing such critical issues as maintenance of drug free schools program evaluation and the role of leadership Finally major recommendations for change in

public policy and in the traditional planning and delivery of services are presented There are many stimulating and informative sections in *Managing Multiculturalism in Substance Abuse Services* and one of the great strengths of this work is the range of issues raised by the contributors This absorbing volume offers a valuable resource to practitioners educators law enforcement officers and policymakers *Drugs Education Prevention and Policy* This absorbing volume offers students and professionals in the fields of health sciences drug and alcohol treatment and ethnic studies a wealth of practical and theoretical information Although written for American society concerning the effects of substance abuse upon the various ethnic groups in that country this book is pertinent for other countries composed of groups representing multiple ethnicities and cultures This absorbing volume offers a valuable resource to practitioners educators law enforcement officers and policy makers Journals Oxford Ltd Handbook on Drug Abuse Prevention Robert H. Coombs,1995 HA13 *Handbook on Drug Abuse Prevention A Comprehensive Strategy to Prevent the Abuse of Alcohol and Other Drugs* Robert H Coombs UCLA School of Medicine Douglas M Ziedonis Yale University School of Medicine 37755 6 608 pp 7 x 9 1 4 0 133 77557 7 casebound 1995 20 00nk January This hard hitting handbook addressing substance abuse is comprised of chapters written by a variety of leading experts in the drug prevention treatment field This volume specifies proven and effective techniques critiques ineffective and counterproductive approaches and proposes options for retaliation against the on going war

Second Symposium for Mental Health Professionals of Color, October 12-13, 1995, the College of the Holy Cross, Worcester, MA Elizabeth Tarpley,1995 Education for Multicultural Social Work Practice ,2004 These writers speak to the heart of sensitive matters concerning cultural competence in social work education and practice The editors have constructed a collection of in depth discussions on multicultural social work education as it relates to numerous intersecting areas of expertise including direct organizational and community practice curriculum development field education and international social work The text examines how current research and movements in multiculturalism can be applied to intervention planning with special populations and integrated across the social work curriculum The chapters discuss complementary historical and contemporary paradigms for applying cultural competence theory to social work education and practice Readers will find this work an informative and timely contribution to the discourse on social work education and working within a diverse society Page 4 of cover

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