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Trick Question

Hendrik Kempt

Trick Question:

(Un)explainable Technology Hendrik Kempt,2024-08-29 This book explores the issue of un explainable technology As we face technologies mostly autonomous machine learned algorithms AI that elude a seamless explanation on how they work black boxes several issues both from an epistemological as well as ethical perspectives emerge It is thus not surprising that there are plenty of technological attempts in illuminating the black box as well as philosophical efforts in conceptualizing and re assessing our concepts of an explanation and understanding as well emerging ethical questions on how to deal with this unexplainable technology This book thus offers a succinct and comprehensive opinionated but fair view on the emerging ethical debate on explainability of AI and its relevance for using AI for different more or less sensitive decision making procedures As a short book the goal is to introduce the reader to the issues at hand while also offering normative arguments from different sides that motivate complicate and resolve these issues *Persuasive Technology* Nilufar Baghaei,Raian Ali,Khin Win,Kiemute Oyibo,2024-04-09 This book constitutes the refereed post conference proceedings the 19th International Conference on Persuasive Technology PERSUASIVE 2024 held in Wollongong NSW Australia during April 10 12 2024 The 14 revised full papers and 8 short papers presented in this book were carefully reviewed and selected from 51 submissions based on their content methods for tailoring and personalization persuasive design and applications persuasive strategies and persuasive technologies and ethics Knowledge Co-Construction in Online Learning Charlotte Nirmalani Gunawardena,Nick V. Flor,Damien M. Sánchez,2025-04-09 Knowledge Co Construction in Online Learning is a comprehensive foundational resource that explores the study of social construction of knowledge through platforms social dynamics and other aspects of today s technology enhanced education The interactive spaces from formal computer supported collaborative learning settings to informal social media integrative environments that comprise asynchronous online learning offer a rich source of data for analyzing teaching and learning How then can researchers and designers in educational technology instructional design the learning sciences and beyond most effectively analyze the content and data generated by these complex co creations of knowledge Grounded in sociocultural and social constructivist theories of learning and driven by the globally renowned Interaction Analysis Model this book applies statistical and computational methods to study the group interactions and social networks that yield newly constructed knowledge during virtual learning experiences Its unique Social Learning Analytic Methods enhance the analysis of social dynamics that support knowledge construction so often missing from mainstream learning analytics Holistic and cyclical in its approach to online learning experiences this essential volume written for novice and experienced researchers transcends the field s research paradigm conflicts blends qualitative and quantitative approaches with new digital media tools and exemplifies how research questions and designs can incorporate and automate evolving forms of inquiry **Senator from Illinois** ,1912 Journal of Accountancy ,1917 **Supreme Court** , **American Magazine** ,1919 The Optical Journal ,1904 **New York**

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