



Teaching And Learning In Medical Practice

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Noronha,Halle G. Sobel,Daniel G.
Tobin**

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Teaching and Learning in Medical Practice J. W. Rodney Peyton, 1998 Widespread changes are now occurring in the way doctors are trained both at the undergraduate level and ongoing postgraduate continuing medical education The initiative for postgraduate medical education has been taken up by the medical colleges which are all in the process of implementing educational programmes *Teaching and Learning in Medical Education* David M. Kaufman, Karen V. Mann, 2007

Practice Teaching in Healthcare Neil Gopee, 2010-02-16 Practice Teaching in Healthcare is an essential textbook for anyone studying for the Practice Teacher qualification Encouraging a critical understanding of the knowledge and competence required to fulfil the practice teacher role the book examines and evaluates the concepts theories and frameworks underpinning the necessary skillset Structured largely around the Nursing and Midwifery Council's standards for Practice Teachers the book provides comprehensive coverage of the knowledge and skills required to supervise and assess the learning of qualified healthcare practitioners particularly those on post qualifying specialist or advanced practice programmes and therefore includes Managing inter professional relationships Specialist and advanced practice and knowledge Assessment and accountability Leadership in facilitation of learning and assessment of clinical skills Clinical practice development and evidence based practice and Issues and further developments in learning beyond registration With action points illustrations and case studies this is an ideal textbook for healthcare professionals who are students on practice teaching courses and all facilitators of learning beyond initial registration

Lifetime Learning for Physicians Bernard Victor Dryer, Joint Study Committee in Continuing Medical Education, 1962

Leading an Academic Medical Practice Lee Bach Lu, Ernie-Paul Barrette, Craig Noronha, Halle G. Sobel, Daniel G. Tobin, 2018-02-26 This book informs and supports medical educators and clinic leaders regarding the key clinical and administrative components necessary to run an academic medical practice From a group of expert faculty from the Society of General Internal Medicine SGIM with years of experience in managing academic medical practices this manual offers comprehensive guidance to the clinic director regarding critical factors involved with running an academic medical practice including but not limited to compliance with Accreditation Council for Graduate Medical Education ACGME requirements clinic orientation and curricula implementation clinic workflow challenges billing coding and the Primary Care Exception Rule productivity metrics and quality indicators evaluation and feedback for trainees faculty and clinic staff implementation of a Patient Centered Medical Home PCMH development of controlled substance prescribing policies medical student involvement in resident clinics and Veteran Affairs practices and non traditional care settings The scope of this book is sufficiently broad to be comprehensive and practical while still anticipating the further evolution of the academic medical practice in the years to come Each chapter focuses on a particular aspect of clinic leadership and will offer real world examples and management pearls for the clinic director Chapters highlight common challenges and solutions and should be useful across disparate practice settings This is an ideal

resource for clinic directors core faculty and clinic leadership in academic outpatient medical practices particularly those within the field of Internal Medicine Primary Care and related specialties

Clinical Education in the Health Professions Clare Delany, Elizabeth Molloy, 2009-09-01 Clinical settings are dynamic educational spaces that present both opportunities and barriers to learning and teaching Designed to inform challenge and educate health professionals about the evidence underpinning clinical education practices and outcomes this multi disciplinary book brings together important concepts in healthcare education and addresses context and processes of learning professional identity and socialisation feedback and assessment ethics and inter professional education The authors encourage teaching and learning practices based on research findings expertise and innovation and the development of individual teaching methods and styles from a theoretical base that provides relevant principles direction and support With clear links between theory research and practice collaboration from a broad range of clinical disciplines and models for learning and teaching grounded in empirical research *Clinical Education in the Health Professions* will become a standard reference for all health professionals and educators examines patterns of practice in clinical education in the health professions using a qualitative research focus identifies the roles of university and clinical educators students peers and patients in clinical education highlights implicit tensions in clinical education practice and presents strategies to identify and address such tensions challenges the reader to consider new approaches to clinical education that may optimise students learning and enculturation into the health professions

Innovative Teaching Strategies in Nursing and Related Health Professions Martha J. Bradshaw, Beth L. Hultquist, Debra Hagler, 2019-09-27 *Teaching Strategies in Nursing and Related Health Professions* Eighth Edition details the trends in teaching strategies and educational technology that promote effective learning for today s students The Eighth Edition has been updated to provide the most current information and strategies for online learning and incorporating technology across settings Chapters on blended learning and study abroad programs help students to gain a more diverse and increased global perspective Highlighting innovative teaching techniques and real world illustrations of the educational strategies this text goes beyond theory to offer practical application principles that educators can count on

Veterinary Medical Education Jennifer L. Hodgson, Jacquelyn M. Pelzer, 2017-04-03 *Veterinary Medical Education A Practical Guide* offers a complete resource to fundamental information on key areas of veterinary education Provides a practical guide to the key principles of veterinary medical education Takes a real world approach with concrete guidance for teaching veterinary skills and knowledge Covers all aspects of designing and implementing a veterinary curriculum Emphasizes key points and helpful tips Offers a veterinary specific resource for any veterinary educator worldwide

Teaching and Learning in Physical Therapy Margaret Plack, Maryanne Driscoll, 2024-06-01 *Teaching and Learning in Physical Therapy From Classroom to Clinic* Second Edition is based on the teaching research and professional experiences of Drs Margaret Plack and Maryanne Driscoll who together have over 60 years of experience More importantly it contains practical information that

allows students educators and clinicians to develop optimal instructional strategies in a variety of settings Clinical scenarios and reflective questions are interspersed throughout providing opportunities for active learning critical thinking and immediate direct application Grounded in current literature the Second Edition is geared for physical therapists physical therapist assistants students educators and other health care professionals By extending the principles of systematic effective instruction to facilitate critical thinking in the classroom and the clinic and providing strategies to enhance communication and collaboration the Second Edition has a strong theoretical basis in reflective practice active learning strategies and evidence based instruction Features A user friendly approach integrating theory and practical application throughout Classroom clinical vignettes along with integrative problem solving activities and reflective questions to reinforce concepts Key points to remember and chapter summaries throughout Updated references and suggested readings at the end of each chapter Included with the text are online supplemental materials for faculty use in the classroom In physical therapy teaching and learning are lifelong processes Whether you are a student clinician first time presenter or experienced faculty member you will find Teaching and Learning in Physical Therapy From Classroom to Clinic Second Edition useful for enhancing your skills both as a learner and as an educator in physical therapy *Literature Search* National Library of Medicine (U.S.),1974 *Community-Based Medical Education* Len Kelly,2022-02-22 After over 30 years in medical education it has been very refreshing to read this book and realize that I still have more to learn The authors build a bridge between educational principles and teaching in community clinical settings An invaluable resource to community practitioners with a teaching role whether they are new to teaching or have had learners in their practice for many years Roger Strasser in the Foreword As medical education evolves and becomes more evenly distributed between formal university based instruction and practical work based guidance busy clinicians are increasingly involved in training Without formal teaching expertise these clinicians often struggle with aspects of medical education experience feelings of isolation and are in need of teaching support This comprehensive handbook provides a concise overview of information required to implement up to date educational strategies offers direction on academic principles and teaches clinicians how to manage learners Designed specifically with busy physicians in mind it is organized to act as both a quick trouble shooting resource and a reflective educational guide Community based medical educators will find this manual stimulating reading as will all clinicians in medical education Medical Education Della Fish,Colin Coles,2005-11-16 This book is written by two eminent educators and clinicians in medicine and provides a wealth of information and food for thought for those who have responsibility for curriculum development Journal of Orthodontics What are the contemporary problems facing curriculum designers and developers What are the key questions that ought to be addressed with regard to curriculum design for medical practice How might a curriculum for practice in medical education be developed Medical Education offers a detailed response to these questions and shows what form a curriculum for practice should take and how one can be developed These

ideas are presented in a highly practical and readable account that is essential reading for those involved in educating the doctors of the future and for policy makers in the field of medical education It also offers useful advice for those in related fields of health care The authors show that recent developments of curricula for postgraduate doctors have been founded on the misguided view promoted by politicians and policy makers that medical practice is routine straightforward and able to be reduced to simple protocols that professionals must learn and follow In this view doctors are technicians who need merely to be trained through a simple curriculum In contrast this book shows that the practice of medicine as experienced by working doctors is complex uncertain and unpredictable This requires a curriculum that provides the opportunity to learn to exercise professional judgement and make decisions based on practical wisdom

Clinical Reasoning in the Health Professions
E-Book Joy Higgs, Gail M. Jensen, Stephen Loftus, Franziska V. Trede, Sandra Grace, 2024-08-30 Clinical reasoning is the complex thinking and decision making used to come to a diagnosis and management plan It s a core competency of clinical practice but because it involves many elements and unconscious processes it s both difficult to learn and teach Clinical Reasoning in the Health Professions Fifth Edition provides the concepts and frameworks healthcare professionals need to be able to reason effectively make sound and defensible clinical decisions and learn from experience as they develop from student to practitioner Edited by leading experts in the field from Australia and the US this fifth edition presents the latest understandings and evidence around clinical reasoning in clinical practice and how can it be taught and assessed It s ideal for both undergraduate and post graduate health students as well as academic and clinical health educators Presents a new understanding of clinical reasoning in the circumstances confronting healthcare systems today Covers the future of healthcare and social justice Provides the latest theories on teaching learning and assessing clinical reasoning ideal for educators and researchers Easy to read with figures tables and chapter summaries Case studies integrate theory with practice Examines clinical reasoning as a core competency Includes team based care teaming and the role of shared decision making New themes New ways of teaching and assessment New practical approaches to application of theory and developing a curriculum

[Making Medical Practice and Education More Relevant to People's Needs](#) World Health Organization, World Organization of National Colleges, Academies, and Academic Associations of General Practitioners/Family Physicians, 1995

[Understanding Medical Education](#) Tim Swanwick, Kirsty Forrest, Bridget C. O'Brien, 2018-10-02 Created in partnership with the Association for the Study of Medical Education ASME this completely revised and updated new edition of Understanding Medical Education synthesizes the latest knowledge evidence and best practice across the continuum of medical education Written and edited by an international team this latest edition continues to cover a wide range of subject matter within five broad areas Foundations Teaching and Learning Assessment and Selection Research and Evaluation and Faculty and Learners as well as featuring a wealth of new material including new chapters on the science of learning knowledge synthesis and learner support and well being The third edition of Understanding Medical Education Provides a

comprehensive and authoritative resource summarizing the theoretical and academic bases to modern medical education practice Meets the needs of all newcomers to medical education whether undergraduate or postgraduate including those studying at certificate diploma or masters level Offers a global perspective on medical education from leading experts from across the world Providing practical guidance and exploring medical education in all its diversity Understanding Medical Education continues to be an essential resource for both established educators and all those new to the field

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